

2023-2024 Texas Academic Performance Report (TAPR) - Public Hearing

February 18, 2025



TAPR Overview

- Formerly known as the Academic Excellence Indicator System (AEIS), the report has been published from the 1990-1991 school year to the present.
- The TAPR provides performance and demographic information for each school and district in Texas.
- The report provides extensive data on student performance as well as student and staff demographics.



How to Access TAPR

Popular Application	s AskTED ECOS for E	ducators Grant Opportunities	Secure Applications TEA	IL Login TSDS		Help Desk
Texas Education Agency		A-	Z Index Contact Emp		earch Enter Keywords Education Sign Up for Upd	م ates TEA Correspondence
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Home / Texas Schools / Accountability / Academic Accountability / Performance Reporting

Texas Academic Performance Reports

The **Texas Academic Performance Reports (TAPR)** pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.

The 2023-24 TAPR are available for the state and every public school, district, or region of Texas.

Final TAPR for the following school years are currently available:

Related Content

Texas Performance Reporting System (TPRS) School Report Cards Snapshot

Contact Information

Division of Performance Reporting Phone: (512) 463-9704

- Texas Education Agency website
- LCISD website

Departments > Research, Assessment & Accountability > Performance Reports and Legal Postings

- Campus Offices
- LCISD Research, Assessment, & Accountability Office



Annual Ratings

- Ratings for both the 2022-2023 and 2023-2024 school years have not been released by the Texas Education Agency due to judicial action brought about by retroactive increases in College, Career, and Military Readiness (CCMR) performance targets.
- As revised in August 2024, the District is projected to receive an 84 or a "B" Rating.



Areas for Review



Student Performance

STAAR Performance

Demographics and Discipline

- Overview of Demographics and Enrollment
- Serious Disciplinary Incidents

College and Career Readiness



- Graduation Rates
- CCMR Indicators
 - College Enrollment and Performance



Student Performance

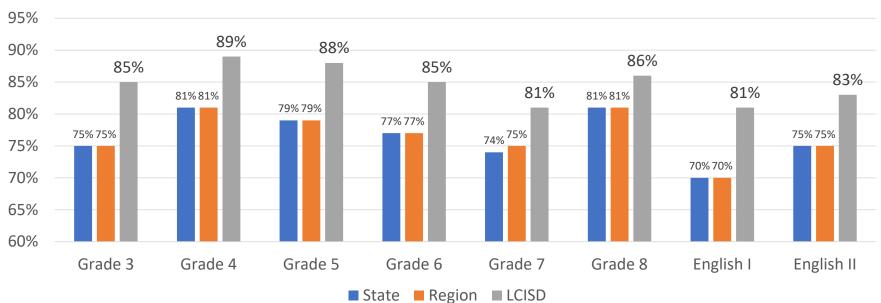


STAAR Performance Levels

- Masters Grade Level: Students are expected to succeed in the next grade or course with little or no academic intervention.
- Meets Grade Level: Students have a high likelihood of success in the next grade or course but may still need some short-term, targeted academic intervention.
- Approaches Grade Level: Students are likely to succeed in the next grade or course with targeted academic intervention. *Minimum passing standard* for STAAR.
- Did Not Meet Grade Level: These are students that failed STAAR and are unlikely to succeed in the next grade or course. Not reported by TEA -- but would be calculated as the percentage of students not passing the test at Approaches or higher.



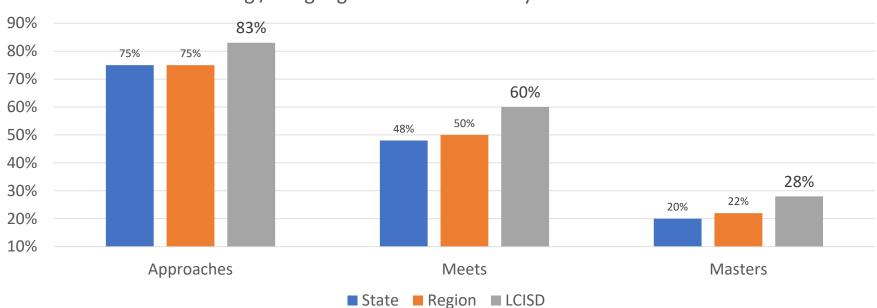
2024 STAAR Reading Language Arts



Reading / Language Arts - Approaches or Higher by Grade Level



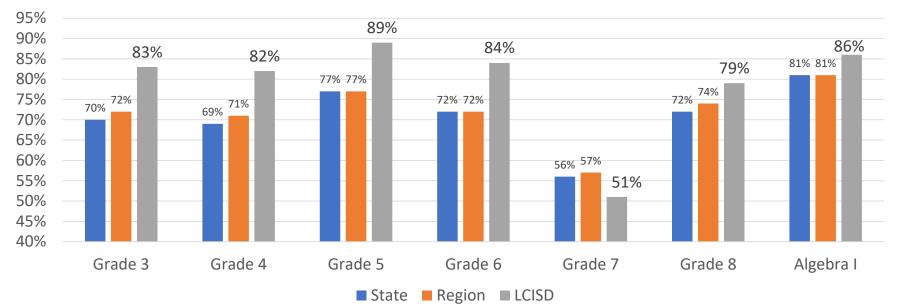
2024 STAAR Reading Language Arts



Reading / Language Arts - All Grades by Performance Level



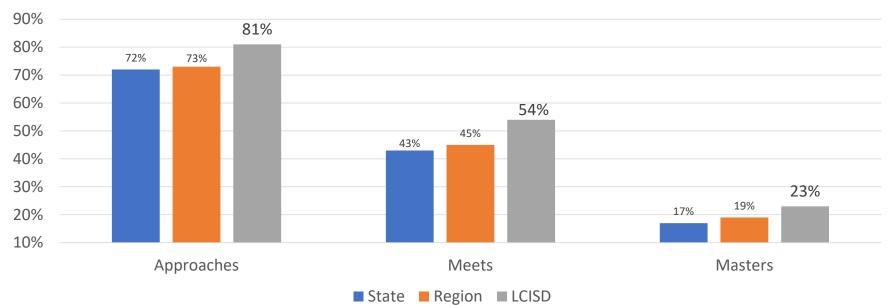
2024 STAAR Math



Math - Approaches or Higher by Grade Level



2024 STAAR Math



Math - All Grades by Performance Level



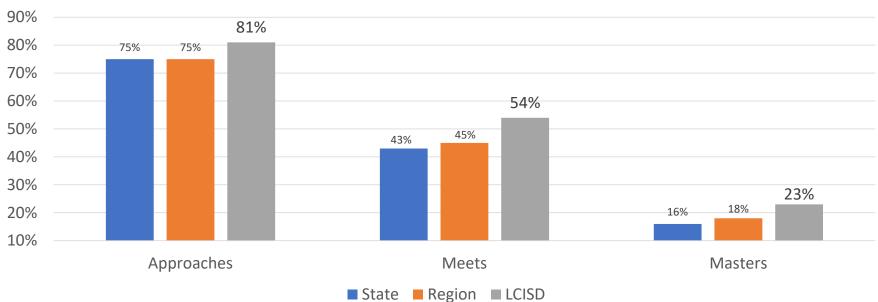
2024 STAAR Science

100% 94% 95% 91% 91% 90% 85% 78% 80% 75% 70% 71% 70% 70% 65% 59% 60% 58% 55% Grade 5 Grade 8 Biology ■ State ■ Region ■ LCISD





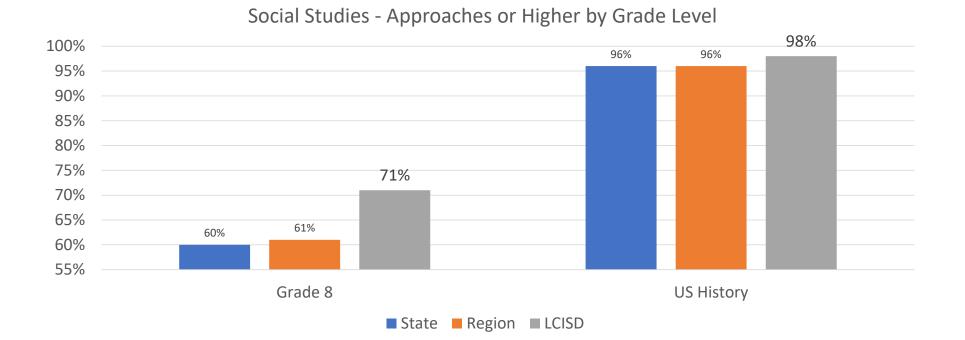
2024 STAAR Science



Science - All Grades by Performance Level

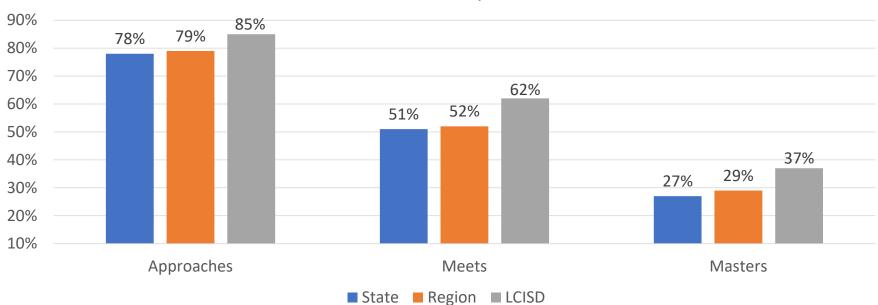


2024 STAAR Social Studies





2024 STAAR Social Studies



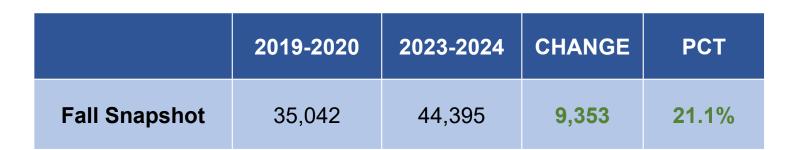
Social Studies - All Grades by Performance Level



Demographics and Discipline



Overall Enrollment





Student Demographics

Ethnicity / Pooo	2019-2020		2023-2024		CHANGE	
Ethnicity / Race	#	%	#	%	#	%
African American	6,940	19.8%	10,234	23.1%	3,294	3.3%
Hispanic	15,033	42.9%	17,844	40.2%	2,811	-2.7%
White	9,425	26.9%	10,165	22.9%	740	-4.0%
Native American	92	0.3%	124	0.3%	32	0.0%
Asian	2,425	6.9%	4,402	9.9%	1,977	3.0%
Pacific Islander	63	0.2%	73	0.2%	10	0.0%
Two or More	1,064	3.0%	1,553	3.5%	489	0.5%



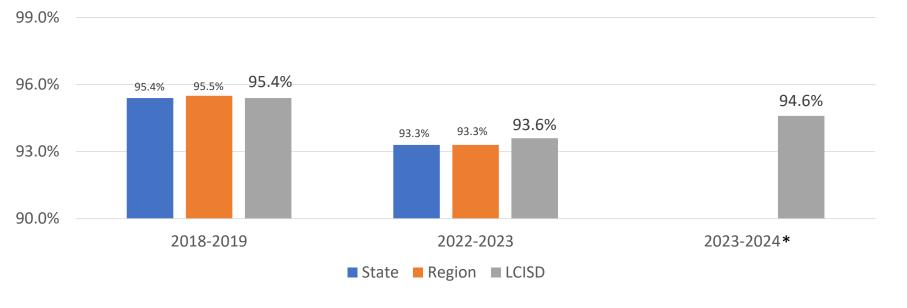
Student Demographics

Drogram	2019-2020		2023-2024		CHANGE	
Program	#	%	#	%	#	%
Econ Disadv	15,943	45.5%	20,897	47.1%	4,954	1.6%
Bilingual / ESL	5,150	14.7%	9,414	21.2%	4,264	6.5%
Career and Tech	9,464	27.0%	11,261	25.4%	1,797	-1.6%
Gifted and Talented	3,064	8.7%	3,792	8.5%	728	-0.2%
Special Education	4,408	12.6%	6,341	14.3%	1,933	1.7%
Foster Care	106	0.3%	145	0.3%	39	0.0%
Homeless	331	0.9%	336	0.8%	5	-0.1%



Attendance Rates

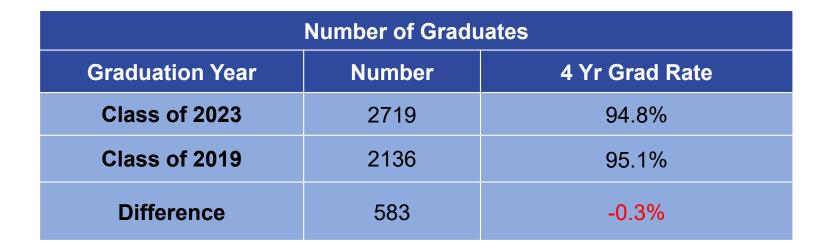
Attendance Rates - Pre and Post Pandemic



* State and Region Attendance Rates Not Yet Available



Graduates





Serious Disciplinary Incidents

- Statute TEC 39.053 requires every district to publish a separate annual report on violent and criminal incidents at campuses in the District.
- Included in the report are incidents that require placement in Disciplinary Alternative Education Programs (DAEP) or Juvenile Justice Alternative Education Programs (JJAEP) per TEC Chapter 37.
 - Including possession of vapes or vaping materials starting with the 2023-2024 school year.
- A detailed copy of this report can be located at: https://www.lcisd.org/departments/academics/raa/performancereportsan d-legal-postings



Serious Disciplinary Incidents

Year	Serious Incidents per 1000 Students	Total Enrollment	Total Serious Incidents	Percentage of Enrollment
2022-2023	16.9	42,364	720	1.70%
2023-2024	20.8	44,395	924	2.08%

Year	Vape Related	Percentage of Total Incidents
2022-2023	387	53.8%
2023-2024	437	47.3%



College and Career Readiness

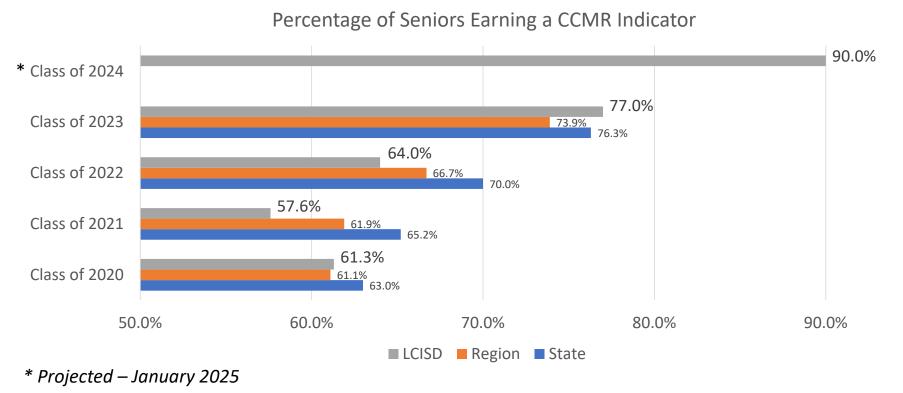


Graduation Rates

Four Year Graduation Rates						
Graduation Year	State	State Region				
Class of 2023	90.3%	89.6%	94.8%			
Class of 2022	89.7%	89.1%	94.1%			
Five Year Graduation Rates						
Graduation Year	State	Region	LCISD			
Class of 2022	91.8%	91.2%	95.8%			
Class of 2021	92.2%	92.3%	96.7%			

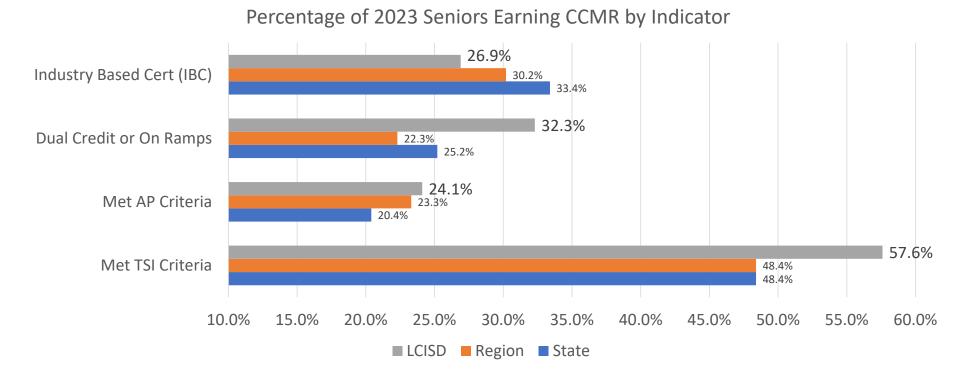


College, Career, & Military Readiness



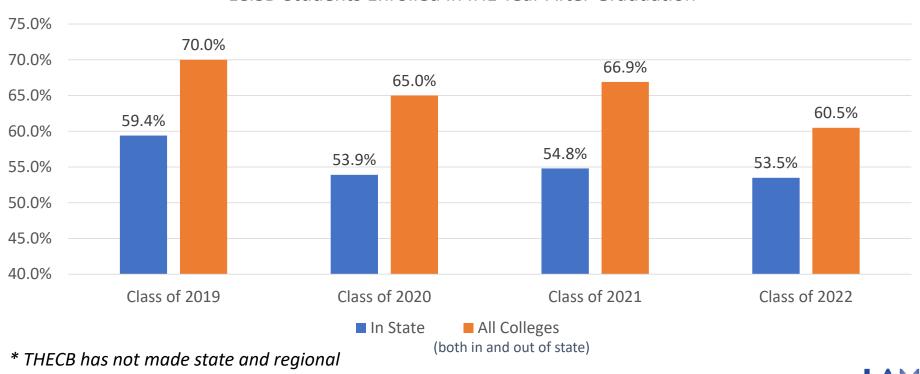


College, Career, & Military Readiness





Enrolled in an Institute of Higher Education (IHE) after Graduation



LCISD Students Enrolled in IHE Year After Graduation *

comparisons available to TEA.



Graduates without Developmental Coursework in College

Data has not been reported by the Texas Higher Education Coordinating Board (THECB) since 2019.



Top 10 Institutions the Class of 2023 Enrolled After Graduating





Questions / Discussion



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