



Gray Elementary School

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<https://www.lcisd.org/campuses/gray>

Risa Crosby, Principal · Brittany Carpenter, Assistant Principal

SCHOOL-PARENT COMPACT

Gray Elementary and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards. This school-parent compact is in effect during the **2024-2025** school year.

Required School-Parent Compact Provisions

School Responsibilities:

Gray Elementary School will-

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards.
- Tutorials will be held throughout the year as needed for students.
- Staff will be provided with quality professional development.
- Hold parent-teacher conferences to discuss individual student achievement. Conferences can be held upon request of the teacher(s), parent(s), administrator, or guidance.
- Provide parents with frequent reports on their children's progress through progress reports and report cards.
- Provide parents reasonable access to staff. Staff will be available for consultation with parents as follows: during their planning period, scheduled parent/teacher conferences, via email or phone during their normal scheduled hours.
- Provide parents opportunities to volunteer, participate, and to observe classroom activities under the following criteria- by appointment with a 24-hour notice and approval from the principal.
- Provides instruction that motivates and encourages students.
- Explains assignments so that students have a clear understanding.
- Staff will communicate with parents through various forms of communication to show an active interest in the success of the student.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance
- Making sure that home and schoolwork is completed
- Promoting positive use of my child's extracurricular time
- Volunteer in my child's classroom/school
- Participate, as appropriate, in decisions relating to my child's education
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district and responding as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's Site Based Management Team, the Title I Policy Advisory Committee, the School Support Team or other school advisory or policy groups.

- Providing a time and place for quiet study and reading at home.
- Helping my child daily in any way possible to meet his/her responsibilities, such as completing homework and encouraging appropriate behavior
- Contacting my child’s teacher by notes, conferences, or telephone calls to show an active interest in my child’s education
- Attending at least one parent involvement activity such as a grade level performance, STEM Night, Reading Night, Field Trip, or a Parent Meeting
- Reviewing the information in the Wednesday Folder and signing appropriate grade level forms as necessary.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the state’s high standards. Specifically, we will:

- Show respect and cooperation with all adults at the school.
- Come to class on time and be prepared to work.
- Complete all assignments to the best of my ability.
- Respect the rights of others to learn without disruption.
- Show respect for people and property.
- Practice the rules of the Student Code of Conduct.
- Spend time daily at home on homework and reading.
- Give parents or the adult who is responsible for me all the notices and information from my school every day.

Teacher’s Signature

Date

Parent’s Signature

Date

Student’s Signature

Date

(Signatures are not required)