

Lamar CISD 2014 Citizens' Bond Advisory Committee

May 20, 2014

Welcome & Introductions

- ■Facilitator
 - Ken Helvey, Ed. D.
 - N2 Learning Senior Associate, ken.helvey@n2learning.org
- ■LCISD staff & other introductions
- Getting to know one another
 - Need cell phone for texting or web input

Agenda

- Welcome & introductions
 - Getting to know one another
- Process
 - Role of the CBAC
 - Norms
 - Master Plan Principles
 - Work Plan
- Presentations
 - 2011 Bond Update
 - Demographic Report
 - Financial Information
 - LCISD staff needs assessment/recommended projects
- Group Assignments
- Feedback

+ Process

■Role of the CBAC

Develop a recommendation for a 2014 Bond Referendum to be transmitted to the Board of Trustees for its consideration (*Framework For Facilities Planning 2003*).

Process

■CBAC

- 18 Community members designated by Board members from their singlemember districts
- ■26 Community members from each single-member district
- ■8 Students (2 from each high school)
- 8 administrative representatives (principals or assistant principals)

+ Process

■Norms

- ■Be fully present at the meetings and be attentive to behaviors which impact physical and mental engagement.
- ■Invite and welcome contributions of every member and listen to each other.
- ■Strive to achieve consensus.
- ■Be respectful to all.

Process

- Master Plan Principles
 - To maximize enrollment at all campuses:
 - Elementary schools 750 maximum
 - Middle schools (6) 750 maximum
 - Junior high schools (7-8) 1400 maximum
 - High schools 2000 maximum
 - To embrace the neighborhood school concept for all elementary students who reside in Lamar CISD.
 - To house grades PK-5 in all elementary schools to ensure parents and students that they can enjoy six years of attending school on the same campus.
 - To reflect the ethnic balance of the school district in grades 6-12.
 - To locate schools with grades 6-12 in the same general area.
 - To minimize the alteration of high school zones.
 - To provide adequate space for school/community-based education programs.

Work Plan

- May 20
 - Role, process, learning, organization
- May 27
 - Follow up from staff presentations
 - Groups generate ideas for recommendation
- June 3
 - Staff present information from May 27 input
 - Work toward recommendation for the 2014 bond program (small group and whole group)
- June 11 (if needed)
 - Finalize CBAC recommendation
- June 17
 - Board Presentation
- June 24
 - Public Hearing

*Staff Presentations

- ■2011 Bond Update
 - Kevin McKeever
- ■Demographic Report
 - Mike Rockwood
- **■**Financial Information
 - Jill Ludwig
- ■Current Needs Assessment & Recommendation
 - Jill Ludwig

+ Closing

Comments, Questions, Feedback