

# LCISD Chinese II

## At A Glance 2020 - 21

### Course Description:

Students will learn basic survival skills to communicate in Chinese. This course integrates the five Program Goals of the TEKS for LOTE: Communication, Cultures, Connection, Comparison, and Communities. The exercises concentrate heavily on spoken language and pronunciation, with a special focus on pinyin and tones, as well as the perspective and insight into the Chinese culture. Students will finish this course with approximately 500 (200 for writing, 300 for recognition) characters to socialize, to acquire, and to communicate. Classes are conducted in Chinese as much as possible.

### Texas Essential Knowledge and Skills:

In April 2014, the State Board of Education (SBOE) gave final approval to the revised LOTE TEKS. The revised TEKS are available online alongside the current TEKS. The revised TEKS are indicated by the phrase "Adopted, 2014" in the title.

Texas Essential Knowledge and Skills for Languages Other Than English Chapter 114

<http://ritter.tea.state.tx.us/rules/tac/chapter114/index.html>

Instructional Units
<p><b>Unit 1: Weather, Festivals, and Customs Essential Questions:</b> How does regional weather impact the living style, food, and culture of a region? How does Chinese celebrate their major holidays?</p> <p><b>Unit Goals:</b></p> <ul style="list-style-type: none"><li>• Describe and discuss temperatures and the weather</li><li>• Describe and discuss the seasons of the year</li><li>• Talk about future events</li><li>• Make comparisons between objects</li><li>• Describe and discuss Chinese festivals and customs</li></ul>
<p><b>Unit 2: Fashion and Shopping Essential Questions:</b> How does the Chinese younger generation adopt to western fashion? How does Chinese superstition affect its language and color selection? Why do we always bargain while shopping in China?</p> <p><b>Unit Goals:</b></p> <ul style="list-style-type: none"><li>• Identify and discuss appearance, clothing, and shoes</li><li>• Talk about different kind of stores</li><li>• Talk about the differences between an American mall and Chines mall</li><li>• Explain when something happened</li><li>• Identify and discuss colors</li><li>• Discuss prices and discounts</li><li>• Negotiate and bargain</li><li>• Express choices, preferences, opinions, and advice</li></ul>

- Invite others to do something

**Unit 3: Health and Environment Essential Questions:**

**How do we describe personal feelings and symptoms in a culturally appropriate way?**

**What strategies can I use to communicate more effectively regarding how things were done in the past?**

**How bad is the air pollution in China? Unit Goals:**

- Identify body parts
- Express personal feelings about an outcome compared to your expectations
- Describe symptoms when seeing a doctor
- Ask about and say what you did in the past
- Ask about and say how long events took
- Inquire and explain how things were done under certain conditions

**Unit 4: My Day Essential Questions:**

**What does a Chinese high school student's day look like?**

**How do geography, culture and education influence a person's choice of leisure activities?**

**In what ways do our careers, hobbies, and leisure activities reflect and express our personal and cultural identities?**

**How does understanding the lives and perspectives of others impact how I respond to and interact with them?**

**Unit Goals:**

- Express personal moods and interests
- Give a compliment
- Talk about the amount of time spent on an activity
- Give and respond to suggestions
- Express alternatives and exclamations
- Make a phone call
- Express comments and opinions
- Describe daily life

**Unit 5: My Friend is Awesome Essential Questions:**

**How do I communicate with my Chinese friend in a culturally appropriate and more effective way?**

**What is Chinese people's perspective about a good friend?**

**Unit Goals:**

- Describe a person's feelings
- Suggest interesting things to do with friends
- Make comparisons
- Ask and explain how things are going
- Ask for and provide reasons
- Make invitations

**Describe one's or someone else's life**

**Unit 6: Welcome to my Home Essential Questions:**

**How to initiate an invitation and ask for permission?**

**What's the Chinese parents' perspective about having a "sleep over"? What is the Chinese etiquette I should know when I am a guest to a Chinese speaking family?**

**Unit Goals:**

- **Ask for and provide directions**
- **Describe a room and a house**
- **Discuss transportation**
- **Make a guess**
- **Invite friend to your home**
- **Describe household items**