

1.0 State Law and District Administrative Requirements: G/T Preservice: All teachers instructing identified Gifted/Talented (G/T) students in the 4 Core Areas (English/Language Arts, Social Studies, Math, and Science) must have 19 TAC 89.2(1):

All teachers offering instruction services must have received the foundational 30 hours (Level I) in the following strands prior to teaching G/T students:

- ▶ Nature and Needs of G/T (abbreviated N/N and S/E, both)
- ▶ Identification and assessment of G/T (abbreviated I/A)
- ▶ Curriculum and Instruction (abbreviated C & I)
(Teachers must have documentation)

Exceptions:

- ▶ TEXTEAM Training (Math or Science) will count for C & I, up to 12 hours, if presented by trained G/T presenter.
- ▶ AIMS Training (Math and Reading) will count for C & I, up to 12 hours, if presented by trained G/T presenter.
- ▶ LCISD New Jersey Writing Project for Texas will count for C & I (up to 12 hours), if presented by trained G/T presenter.
- ▶ College Board AP Summer Institute (APSI) for AP and/or Pre-AP will count for C & I, if presented by trained G/T presenter.
- ▶ College courses in G/T at the graduate level. Director of Advanced Studies will determine which courses substitute for which strands.
- ▶ Grandfathered 30 hours if trained prior to 1996 G/T Law Revision – named standards not critical.

Note: G/T Supplemental Test (TExES) **will not** substitute for any of the required strands or the foundational 30 hours.

2.0 Requirements for Advanced Placement (AP) teachers in all College Board AP subjects:

- 2.1 All teachers new to AP must complete the College Board 5-day Advanced Placement Summer Institute (APSI). The District pays registration up to \$450.
- ▶ LCISD will pay registration for one new teacher training and one experienced teacher training per AP teacher of one AP course. Eligibility for repeat experienced teacher training is based on a three-year rotation.

- ▶ To qualify for District-paid registration, the teacher must follow the District and TEA reporting guidelines and must teach an AP course the following school year.
- 2.2 All AP teachers must qualify for teaching G/T students (30 clock hours) and must maintain that eligibility by obtaining 6 hours of G/T credit each year thereafter.
- 2.3 All AP teachers are to urge all AP students to sit for the AP test in May.
- 2.4 To qualify for meeting the standards for teaching AP courses in LCISD the minimum number of students taking the AP test for each course taught must be at least 50% of the number enrolled.
- 2.5 All AP teachers must prepare their students for the AP test. To qualify for meeting the standards for teaching AP courses in LCISD, the minimum number of a teacher's students passing the tests must be at least 50% of those taking it.
- 2.6 Teachers not meeting the minimum criteria of 50%---50% or above (see numbers 5 and 6 above) for two years after their last APSI will not be qualified to teach that AP course again in LCISD until they have been retrained. The teacher becomes eligible for retraining at District expense after a three-year period passes from the time of their last APSI training in the course in question.
- 2.7 AP teachers must prepare a syllabus for their course to be submitted to the College Board for approval. After initial approval by the College Board, the teacher will not have to apply to College Board again, thereafter, unless a change of school or course occurs.
- 2.8 All social studies, math, science and ELA teachers in Grades 6—8 must take the College Board APSI (see #2.1 above) or make appropriate arrangements to be trained at the earliest possible time (see NOTE, above).

NOTE: Late hires (after mid-July) must take a two-day College Board training, at school expense, during the school year, then take the APSI the following summer.

3.0 Texas State Law and LCISD District Requirements for all teachers instructing identified G/T students in the 4 core areas MUST complete 6 clock hours (Level II) of G/T update training every year, beginning the year after they have completed their foundational 30 hours (Level 1) of training.

- 3.1 Update (Level II) G/T training must be completed during the LCISD G/T training year (June 1 through May 31 of the following year).
- 3.2 Failure to obtain the update training will prohibit the teacher from instructing identified G/T students in the 4 core areas for one year, during which the teacher must complete a 6-hour update training to qualify to teach G/T again.

3.3 Professional development listed below:

- Texas Association for the Gifted/Talented (TAGT) Annual Conference
- National Association for Gifted Children (NAGC) Annual Conference
- College Board-sponsored AP/Pre-AP 1- & 2-day workshops
- Vertical team training in AP and/or Pre-AP
- International Baccalaureate (IB) workshops and training
- Advanced content-area for secondary teachers
- Creative Problem Solving Coaching and Judging (Destination Imagination, Future Problem Solving, Academic Decathlon, Math Counts)
- Graduate Level University Courses in G/T
- Level II G/T Workshops by Houston Area G/T Co-op Presenters
- Level II G/T Workshops sponsored by LCISD Advanced Studies
- Level II G/T Workshops approved in advance by district Director of Advanced Studies
- Region 4 G/T Workshops

Note: Extensions: General-Education Professional Development with G/T components by Advanced Studies – approved G/T credentialed trainers Teachers attending the workshop may prepare curriculum units demonstrating applications at higher levels for G/T classrooms. After approval by the Director of Advanced Studies, one clock-hour for each two hours of professional development may be granted by LCISD up to six hours maximum per year. Duplicated courses will not be credited after initial year.

4.0 Texas State Law and LCISD District Requirements: Administrators and counselors who have authority for decisions of G/T programs “have a minimum of six (6) hours of professional development that includes nature and needs of gifted/talented students and program options for gifted/talented students.” 19 TAC 89.2(3)

5.0 LCISD Advanced Studies professional development year is from June 1 to May 31 of the following year. There can be no carryover of credits from one year to the next.

6.0 Teachers are required to submit copies of certificates, etc. as documentation to the campus G/T facilitator and/or building principal. Teachers may submit copies of printouts from the LCISD professional development system in lieu of copies of certificates, provided the printout includes the title, the G/T strand, the level (I or II), and the date.

6.1 All G/T courses listed in the LCISD professional development system for which the teacher registers will automatically be recorded in the system.

6.2 G/T courses/workshops for which teachers do not register in the system do not automatically record credit. Teachers must complete the LCISD G/T Training Record form, have it signed by the campus principal and submit it to LCISD Advanced Studies for approval and posting of credit in the system.

Note: Individual certificates of attendance will be printed by LCISD Advanced Studies for courses taken for G/T credit not in the LCISD professional development system (see 6.2 above).

- 7.0 Teachers are responsible to keep the originals of all their certificates, etc. as part of their permanent career documentation. Any evidence requested by the state, a new principal, new district staff, etc. may involve furnishing additional copies of that documentation. If attendance and/or credit cannot be proven with documentation, there will be no waivers or exemptions granted. The course will have to be retaken.**
- 8.0 Teachers are responsible to attend all the professional development as required to stay qualified to teach G/T (Level 1, one time and Level II, annually) as well as AP (as indicated in these regulations).**
- 9.0 G/T facilitators, G/T teachers, and/or administrators are not authorized to offer courses for G/T credit unless trained and/or authorized by the LCISD Advanced Studies Director.**