

English I ELAR At a Glance Lamar CISD 2020-2021

Grading Period	Unit Name	TEKS
Grading Period 1	<p>Thematic Unit (Multi Genre)</p> <p>Suggested Unit: Finding Common Ground</p> <p>Essential Question: How can we come together despite our differences?</p> <p>Writing Suggestions:</p> <p>Write a Personal Essay-focus can be on using personal anecdotes</p> <p>Introduction to Organizational Structures</p>	<p>1A, 1C, 1D, 2, 2B, 3, 4A, 4E, 4H, 5A-J, 6C, 6D, 7A, 7B, 7Ei-iii, 7F, 8A, 8C, 8D, 8F, 8G, 9A-E, 10A, 10B, 10D, 11E, 11F, 11Gi, 11H</p>
Grading Period 2	<p>Thematic Unit (Multi Genre)</p> <p>Suggested Unit: The Struggle for Freedom</p> <p>Essential Question: How do people find freedom in the midst of oppression?</p> <p>Writing Suggestions:</p> <p>Create podcast or blog-informational focus</p> <p>Create a research report-focus can be synthesis and connection of information</p> <p>Continuation of Organizational Structures</p>	<p>1A, 1C, 1D, 2, 2A, 2B, 3, 4A-C, 4E-H, 5A-5F, 5H, 6D, 7A, 7Dii, 7Ei, 7Eii, 7F, 8A-G, 9A, 9C-9E, 10B-10D, 11A-I</p>
Grading Period 3	<p>Thematic Unit (Multi Genre)</p> <p>Suggested Unit: The Bond Between Us</p> <p>Essential Question: How do we form and maintain our connections with others?</p> <p>Writing Suggestions:</p> <p>Using characters/fictional works as evidence in informational writing</p> <p>Crafting characters in nonfiction writing</p> <p>Setting a scene</p>	<p>1A-D, 2A, 2B, 3, 4A, 4B, 4D-I, 5A-5G, 5I, 5J, 6A-D, 7A, 7B, 7Ei, 7Eii, 7F, 8A, 8D, 8F, 9A-E, 10A-D, 11E, 11F, 11Gi</p>

<p>Grading Period 4</p>	<p>Thematic Unit (Multi Genre)</p> <p>Suggested Unit: Sweet Sorrow</p> <p>Essential Question: How can love bring both joy and pain?</p> <p>Writing Suggestions:</p> <p>Literary Analysis and Responses</p> <p>Informational Writing</p>	<p>1A, 1C, 1D, 2m 2B, 2C, 3, 4A, 4B, 4D-H, 5A-H, 6B, 6C, 7A-d, 7F, 8A, 8D, 8E, 8F, 9A-E, 10A, 10B, 11E, 11F, 11Gi</p>
<p>Grading Period 5</p>	<p>Thematic Unit (Multi Genre)</p> <p>Suggested Unit: A Matter of Life or Death</p> <p>Essential Question: What does it take to survive in a crisis?</p> <p>Writing Suggestions:</p> <p>Write an argument</p> <p>Present and respond to an argument</p>	<p>1A, 1C, 1D, 2, 3, 4A, 4B, 4E-H, 5A, 5B, 5C, 5D, 5E, 5F, 5I, 6A-D, 7A, 7E, 7Ei, 7Eii, 8A, 8B, 8D, 8F, 8G, 9A-E, 10B, 10C, 11A, 11E, 11F, 11Gi, 11Gii</p>
<p>Grading Period 6</p>	<p>Thematic Unit (Multi Genre)</p> <p>Suggested Unit: Heroes and Quests</p> <p>Essential Question: What drives us to take on a challenge?</p> <p>Writing Suggestions:</p> <p>Create a written and visual response</p> <p>Participate in a Collaborative Discussion</p>	<p>1A-D, 2, 2A, 2C, 3, 4A-C, 4E-H, 5A-I, 6A, 6B, 6D, 7A, 7B, 7D, 7Di, 7Dii, 8A-F, 9A-E, 10A-B, 11A, 11E</p>