

# Second Grade ELAR At a Glance

## Lamar CISD 2023-2024

Grading Periods	Unit Name
	<p><b>ELAR Unit # 1 – Launching Reader’s &amp; Writer’s Workshops &amp; Introducing Reader’s Response</b></p> <p><u>Foundational Language Skills TEKS:</u> 1, 1A, 1B, 1C, 1D, 1E, 2, 2A, 2Ai, ii, iii, iv, 2B, <b>2Bi, ii, iii, vii, 2C, 2Ci, v, 2E, 3, 3A, 3B,</b> 4, 4A, 5, 5A</p> <p><u>Comprehension Skills TEKS:</u> 6, 6A, 6B, <b>6C, 6D, 6E, 6F, 6G, 6H, 6I</b></p> <p><u>Response Skills TEKS:</u> 7, 7A, <b>7B, 7C, 7D, 7E, 7F</b></p> <p><u>Multiple Genres TEKS:</u> 8, <b>8D, 9, 9A</b></p> <p><u>Author’s Purpose and Craft TEKS:</u> 10</p> <p><u>Composition TEKS:</u> 11, 11A, 11E, 12, 12A, <u>Revising TEKS:</u> <b>11B, 11Bi, ii, 11C</b>, <u>Editing TEKS:</u> 11D, <b>11Di, iii, x, xi</b></p> <p><u>Inquiry and Research TEKS:</u> 13, 13A, 13F, 13H</p>
<b>1<sup>st</sup> Nine Weeks</b>	<p><b>ELAR Unit # 2 – Analyzing Author’s Structure, Craft, &amp; Purpose of Fiction, Writing Personal Narratives, &amp; Reader’s Response to Fiction</b></p> <p><u>Foundational Language Skills TEKS:</u> 1, 1A, 1B, 1C, 1D, 1E, 2, 2A, 2Ai, ii, iii, iv, 2B, <b>2Bi, ii, iii, vii, 2C, 2Ci, v, 2E, 3, 3A, 3B,</b> 4, 4A, 5, 5A</p> <p><u>Comprehension Skills TEKS:</u> 6, 6A, 6B, <b>6C, 6D, 6E, 6F, 6G, 6H, 6I</b></p> <p><u>Response Skills TEKS:</u> 7, 7A, <b>7B, 7C, 7D, 7E, 7F</b></p> <p><u>Multiple Genres TEKS:</u> 8, <b>8A, 8B, 8C, 8D, 9, 9A</b></p> <p><u>Author’s Purpose and Craft TEKS:</u> 10, <b>10A, 10B, 10C, 10D, 10E, 10F</b></p> <p><u>Composition TEKS:</u> 11, 11A, 11E, 12, 12A, <u>Revising TEKS:</u> <b>11B, 11Bi, ii, 11C</b>, <u>Editing TEKS:</u> 11D, <b>11Di, ii, iii, ix, x, xi</b></p> <p><u>Inquiry and Research TEKS:</u> 13, 13A, 13F, 13H</p>
	<p><b>ELAR Unit # 3 – Analyzing Author’s Structure, Craft, &amp; Purpose of Poetry &amp; Writing Poetry</b></p> <p><u>Foundational Language Skills TEKS:</u> 1, 1A, 1B, 1C, 1D, 1E, 2, 2A, 2Ai, ii, iii, iv, 2B, <b>2Bi, ii, iii, vii, 2C, 2Ci, v, 2E, 3, 3A, 3B,</b> 4, 4A, 5, 5A</p> <p><u>Comprehension Skills TEKS:</u> 6, 6A, 6B, <b>6C, 6D, 6E, 6F, 6G, 6H, 6I</b></p> <p><u>Response Skills TEKS:</u> 7, 7A, <b>7B, 7C, 7D, 7E, 7F</b></p> <p><u>Multiple Genres TEKS:</u> 8, <b>8A, 8B, 8C, 8D, 9, 9B</b></p> <p><u>Author’s Purpose and Craft TEKS:</u> 10, <b>10A, 10B, 10C, 10D, 10E, 10F</b></p> <p><u>Composition TEKS:</u> 11, 11A, 11E, 12, 12A, <u>Revising TEKS:</u> <b>11B, 11Bi, ii, 11C</b>, <u>Editing TEKS:</u> 11D, <b>11Di, ii, vii, x, xi</b></p> <p><u>Inquiry and Research TEKS:</u> 13, 13A, 13F, 13H</p>
<b>2<sup>nd</sup> Nine Weeks</b>	<p><b>ELAR Unit # 4 – Analyzing Authors’ Multiple Structures, Craft, &amp; Purposes of Nonfiction, Writing Nonfiction Including Procedural, &amp; Reader’s Response to Nonfiction</b></p> <p><u>Foundational Language Skills TEKS:</u> 1, 1A, 1B, 1C, 1D, 1E, 2, 2A, 2B, <b>2Bi, ii, iii, iv, v, vi, vii, 2C, 2Ci, ii, iv, v, vi, vii, 2E, 3, 3A, 3B, 3C,</b> 4, 4A, 5, 5A</p> <p><u>Comprehension Skills TEKS:</u> 6, 6A, 6B, <b>6C, 6D, 6E, 6F, 6G, 6H, 6I</b></p> <p><u>Response Skills TEKS:</u> 7, 7A, <b>7B, 7C, 7D, 7E, 7F</b></p> <p><u>Multiple Genres TEKS:</u> 9, 9D, <b>9Dii, iii, 9F</b></p> <p><u>Author’s Purpose and Craft TEKS:</u> 10, <b>10A, 10B, 10C, 10D</b></p> <p><u>Composition TEKS:</u> 11, 11A, 11E, 12, <b>12B</b> <u>Revising TEKS:</u> <b>11B, 11Bi, ii, 11C</b>, <u>Editing TEKS:</u> 11D, <b>11Di, ii, iii, vii, x, xi</b></p> <p><u>Inquiry and Research TEKS:</u> 13, 13A, 13E, 13F, 13H</p>

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2 <sup>nd</sup> Nine Weeks continued...	<p><b>ELAR Unit # 5 – Questioning, Determining Importance, &amp; Synthesizing Nonfiction &amp; Writing “All About...” Expert Books</b></p> <p><u>Foundational Language Skills TEKS:</u> 1, 1A, 1B, 1C, 1D, 1E, 2, 2A, 2B, <b>2Bi, ii, iii, iv, v, vi, vii</b>, 2C, <b>2Ci, ii, iv, v, vi</b>, 2E, 3, <b>3A, 3B, 3C</b>, 4, 4A, 5, 5A</p> <p><u>Comprehension Skills TEKS:</u> 6, 6A, 6B, <b>6C</b>, 6D, <b>6E, 6F, 6G, 6H</b>, 6I</p> <p><u>Response Skills TEKS:</u> 7, 7A, <b>7B, 7C, 7D</b>, 7E, 7F</p> <p><u>Multiple Genres TEKS:</u> 9, 9D, <b>9Di, ii, iii, 9F</b></p> <p><u>Author’s Purpose and Craft TEKS:</u> 10, <b>10A, 10B, 10C, 10D, 10E, 10F</b></p> <p><u>Composition TEKS:</u> 11, 11A, 11E, 12, <b>12B</b>, <u>Revising TEKS:</u> <b>11B, 11Bi, ii, 11C</b>, <u>Editing TEKS:</u> 11D, <b>11Di, iv, viii, x, xi</b></p> <p><u>Inquiry and Research TEKS:</u> 13, 13A, 13E, 13F, 13H</p>
	<p><b>ELAR Unit #6 – Analyzing Literary Nonfiction &amp; Research Writing</b></p> <p><u>Foundational Language Skills TEKS:</u> 1, 1A, 1B, 1C, 1D, 1E, 2, 2A, 2Ai, ii, iii, 2B, <b>2Bi, iii, iv, v, vi, vii</b>, 2C, <b>2Ci, iii, iv, v, vi</b>, 2D, 2E, 3, <b>3A, 3B, 3D</b>, 4, 4A, 5, 5A</p> <p><u>Comprehension Skills TEKS:</u> 6, 6A, 6B, <b>6C</b>, 6D, <b>6E, 6F, 6G, 6H</b>, 6I</p> <p><u>Response Skills TEKS:</u> 7, 7A, <b>7B, 7C, 7D</b>, 7E, 7F</p> <p><u>Multiple Genres TEKS:</u> 8, <b>8A, 8B, 8C, 8D</b>, 9, 9D, <b>9Di, ii, iii</b></p> <p><u>Author’s Purpose and Craft TEKS:</u> 10, <b>10A, 10B, 10C, 10D, 10E, 10F</b></p> <p><u>Composition TEKS:</u> 11, 11A, 11E, 12, <b>12B</b>, <u>Revising TEKS:</u> <b>11B, 11Bi, ii, 11C</b>, <u>Editing TEKS:</u> 11D, <b>11Di, iv, v, x, xi</b></p> <p><u>Inquiry and Research TEKS:</u> 13, 13A, 13B, 13C, 13D, 13E, 13F, 13G, 13H</p>
	<p><b>ELAR Unit # 7 – Analyzing Drama &amp; Revisiting Reader’s Response to Fiction</b></p> <p><u>Foundational Language Skills TEKS:</u> 1, 1A, 1B, 1C, 1D, 1E, 2, 2A, 2Ai, ii, iii, 2B, <b>2Bi, iii, iv, v, vi, vii</b>, 2C, <b>2Ci, iii, iv, v, vi</b>, 2D, 2E, 3, <b>3A, 3D</b>, 4, 4A, 5, 5A</p> <p><u>Comprehension Skills TEKS:</u> 6, 6A, 6B, <b>6C</b>, 6D, <b>6E, 6F, 6G, 6H</b>, 6I</p> <p><u>Response Skills TEKS:</u> 7, 7A, <b>7B, 7C, 7D</b>, 7E, 7F</p> <p><u>Multiple Genres TEKS:</u> 8, <b>8A, 8B, 8C, 8D</b>, 9, <b>9C</b></p> <p><u>Author’s Purpose and Craft TEKS:</u> 10, <b>10A, 10B, 10C, 10D, 10E, 10F</b></p> <p><u>Composition TEKS:</u> 11, 11A, 11E, 12, <u>Revising TEKS:</u> <b>11B, 11Bi, ii, 11C</b>, <u>Editing TEKS:</u> 11D, <b>11Di, ii, iii, v, vii, x, xi</b></p> <p><u>Inquiry and Research TEKS:</u> 13, 13A, 13E, 13F, 13H</p>
	<p><b>ELAR Unit # 8 – Analyzing Persuasive Texts &amp; Persuasive Writing</b></p> <p><u>Foundational Language Skills TEKS:</u> 1, 1A, 1B, 1C, 1D, 1E, 2, 2A, 2Aiii, 2B, <b>2Bi, iii, iv, v, vi, vii</b>, 2C, <b>2Ci, iii, iv, v, vi</b>, 2E, 3, <b>3A, 3B, 3C, 3D</b>, 4, 4A, 5, 5A</p> <p><u>Comprehension Skills TEKS:</u> 6, 6A, 6B, <b>6C</b>, 6D, <b>6E, 6F, 6G, 6H</b>, 6I</p> <p><u>Response Skills TEKS:</u> 7, 7A, <b>7B, 7C, 7D</b>, 7E, 7F</p> <p><u>Multiple Genres TEKS:</u> 9, 9D, <b>9Di, ii, iii, 9E, 9Ei, ii, 9F</b></p> <p><u>Author’s Purpose and Craft TEKS:</u> 10, <b>10A, 10B, 10C</b></p> <p><u>Composition TEKS:</u> 11, 11A, 11E, 12, <b>12C</b>, <u>Revising TEKS:</u> <b>11B, 11Bi, ii, 11C</b>, <u>Editing TEKS:</u> 11D, <b>11Di, iii, vii, x, xi</b></p> <p><u>Inquiry and Research TEKS:</u> 13, 13A, 13F, 13H</p>

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<b>4<sup>th</sup> Nine Weeks</b>	<p><b>ELAR Unit # 9 – Predicting, Inferring, and Visualizing to Comprehend Across All Genres, Review of All Writing Modes, &amp; Reader’s Response in All Genres</b></p> <p><u>Foundational Language Skills TEKS:</u> 1, 1A, 1B, 1C, 1D, 2, 2A, 2Aiii, 2B, <b>2Bi, iii, iv, v, vi, vii</b>, 2C, <b>2Ci, iii, iv, v, vi</b>, 2E, 3, <b>3A, 3B, 3C, 3D</b>, 4, 4A, 5, 5A</p> <p><u>Comprehension Skills TEKS:</u> 6, 6A, 6B, <b>6C, 6D, 6E, 6F, 6G, 6H</b>, 6I</p> <p><u>Response Skills TEKS:</u> 7, 7A, <b>7B, 7C, 7D</b>, 7E, 7F</p> <p><u>Multiple Genres TEKS:</u> 8, <b>8A, 8B, 8C, 8D</b>, 9, <b>9A, 9B, 9C, 9D, 9Di, ii, iii, 9E, 9Ei, ii, 9F</b></p> <p><u>Author’s Purpose and Craft TEKS:</u> 10, <b>10A, 10B, 10C, 10D, 10E, 10F</b></p> <p><u>Composition TEKS:</u> 11, 11A, 11E, 12, 12A, <b>12B</b>, 12C, <u>Revising TEKS:</u> <b>11B, 11Bi, ii, 11C</b>, <u>Editing TEKS:</u> 11D, <b>11Di, ii, iii, iv, v, vi, vii, viii, ix, x, xi</b></p> <p><u>Inquiry and Research TEKS:</u> 13, 13A, 13B, 13C, 13D, 13E, 13F, 13G, 13H</p>
	<p><b>ELAR Unit # 10 – Review of All Comprehension Strategies Across All Genres, Writer’s Choice, &amp; Reader’s Response in All Genres</b></p> <p><u>Foundational Language Skills TEKS:</u> 1, 1A, 1B, 1C, 1D, 2, 2A, 2Aiii, 2B, <b>2Bi, iii, iv, v, vi, vii</b>, 2C, <b>2Ci, iii, iv, v, vi</b>, 2E, 3, <b>3A, 3B, 3C, 3D</b>, 4, 4A, 5, 5A</p> <p><u>Comprehension Skills TEKS:</u> 6, 6A, 6B, <b>6C, 6D, 6E, 6F, 6G, 6H</b>, 6I</p> <p><u>Response Skills TEKS:</u> 7, 7A, <b>7B, 7C, 7D</b>, 7E, 7F</p> <p><u>Multiple Genres TEKS:</u> 8, <b>8A, 8B, 8C, 8D</b>, 9, <b>9A, 9B, 9C, 9D, 9Di, ii, iii, 9E, 9Ei, ii, 9F</b></p> <p><u>Author’s Purpose and Craft TEKS:</u> 10, <b>10A, 10B, 10C, 10D, 10E, 10F</b></p> <p><u>Composition TEKS:</u> 11, 11A, 11E, 12, 12A, <b>12B</b>, 12C, <u>Revising TEKS:</u> <b>11B, 11Bi, ii, 11C</b>, <u>Editing TEKS:</u> 11D, <b>11Di, ii, iii, iv, v, vi, vii, viii, ix, x, xi</b></p> <p><u>Inquiry and Research TEKS:</u> 13, 13A, 13B, 13C, 13D, 13E, 13F, 13G, 13H</p>

<b>Key</b>
Red = Readiness TEKS
Green = Supporting TEKS