

# Seguin Early Childhood Center-Lamar CISD

605 Mabel-Richmond, Texas 77469-832-223-2200

## SCHOOL-PARENT COMPACT

Seguin Early Childhood Center and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement. This compact also outlines how the school and parents will build and develop a partnership that will help children achieve the state's high standards Public Law 114-95 Section 1116.

### Required School-Parent Compact Provisions

#### School Responsibilities

As staff members of your child's school, we will:

- Provide high quality curriculum and instruction in a supportive and effective learning environment that enables your child the ability to meet the state's student academic achievement standards. **ESSA Section 1116 (d)(1)**
- Provide CLI/Unique sessions for parents, family members and students, which will be held in the fall. **ESSA Section 1116 (d)**
- Provide a supportive and effective learning environment that enables children to meet academic achievement standards by providing small group instruction, etc. **ESSA Section 1116 (d)(1)**
- Conduct multiple opportunities for parent-teacher conferences to discuss your child's achievement. Parent-teacher conferences will also be held upon request of the teacher(s), parent(s), administration, or guidance. **ESSA Section 1116 (d)(2)(A)**
- Provide copies of your child's progress through progress reports and 9 weeks report cards as well as through our Parent CANVAS Platform.
- Provide parents reasonable access to staff. Ensure that staff are available for consultation with parents as follows: during their planning period, scheduled parent-teacher conferences, through email or phone during their normal scheduled hours. **ESSA Section 1116 (d) (2) (B)**
- Provide instruction in a way that will motivate and encourage your child. Provide a safe and positive environment for learning. **ESSA Section 1116 (d)(2)(D)**

- Monitor attendance, homework, social emotional development, and grades.
- Participate, as appropriate, in decisions relating to my child's education. **ESSA Section 1116 (d)(1)**

### **Parent Responsibilities**

As parents, we will support our child's learning in the following ways:

- Communicate with the school by promptly reading all notices from the school or school district.
- Communicate with my child's teacher through notes, email, telephone calls or conference to show an active interest in my child's education.
- Provide a time and a place for quiet study and reading at home.
- Serve, to the extent possible, on advisory councils either at the school or district level.
- Attend school functions such as Literacy Night, Math and Science Nights, CLI Events and other parent and family engagement activities.
- Provide my child with the necessary resources and materials to be successful in school.

### **Student Responsibilities**

As students, we will take personal responsibility of our academic achievement by:

- Being present at school every day.
- Entering class on time and prepared to work.
- Completing all assignments and homework to the best of my ability.
- Showing respect to everyone on my campus and following our campus procedures.
- Understanding that I am responsible for my own actions.

Campus/Staff's Signature \_\_\_\_\_

Date \_\_\_\_\_

Parent/Guardian's Signature \_\_\_\_\_

Date \_\_\_\_\_