

RANDLE HIGH SCHOOL PARENT INVOLVEMENT POLICY



Randle High School is dedicated to creating a tradition of excellence in all that we do, while providing a relevant high-quality education. We feel parent involvement is an essential piece in ensuring that our students are successful in school. We recognize that when parents are more involved in the academic process, school becomes more of a priority for their children. Randle High School's motto is "Where excellence is the standard!" This expression is not only intended to be utilized within our school, but is something we hope resonates in our community. It is our mission to produce a community of life-long learners. It is our pledge to maintain a good line of communication from school to homes, and our goal is to provide ample opportunities for parental involvement throughout each school year.

Title I regulations require that each school served under Title I jointly develop with and distribute to parents of participating children, a written parental involvement policy agreed on by the parents that describes the requirements outlined in Title I law.

A. POLICY INVOLVEMENT

1. Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved;

Our school was just recently deemed a Title I. School. We held our first Title I. Parent address the night of open house to inform parents of what Title I. means for the school, Title I School requirements, and the school's Parent Involvement Policy. In addition, the principal gives parents an update on school test data, adequate yearly progress status, and facilitates a review of the school's improvement plan.

2. Offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement;

Parents are invited to participate in a variety of meetings and activities over the course of the school year. An Open House is held in August and again in January to provide parents the opportunity to formally visit their child's classroom to become better informed about grade level expectation and their student's academic progress. The Randle Recorder is our weekly address to staff and parents about upcoming events, academic highlights, tutorial schedules, and multiple access to resources that may be needed from students, parents, and the community. In order to meet the needs of our diverse group of parents, training on a multitude of topics is obtainable year round. Formal trainings and workshops scheduled throughout the year are guided by a parent input and survey data and vary in date and time. Childcare is offered on site for these events. In cases in which transportation is a barrier for a parent to become involved in our school, the Administrative Team and the Family Advocate make special arrangements to link that parent to needed resources and events. Due to the hectic and varying schedules of our school family, effort will be made to provide training opportunities to parents via links on our school website making information accessible twenty-four hours a day.

3. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including planning, review, and improvement of the school parental involvement policy;

Our school annually invites parents to participate in review and revision meetings to examine and discuss our School Improvement Plan and Parent Involvement Policy. The school's parent council consistently reviews school policy in an organized, ongoing and timely way. An organized PTA has been established in our school to create a forum for parental input and involvement. Our PTA affiliation connects our school to parental involvement resources at the state and national level.

4. Provide parents of participating children timely information about programs under this part; descriptions and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress and the proficiency levels students are expected to meet; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any suggestions as soon as practically possible.

Our school communicates with parents often the state's curricular and assessment expectations, school wide requirements in relation to the delivery of instruction, the techniques utilized to evaluate student work, and individual classroom rituals and routines pertinent to the academic success of our students. We use a variety of communicative techniques such as CANVAS, Family Access, Randle Recorder Newsletters, School Newsletters, School Website, Teacher Pages via CANVAS, Eduphoria for Formative Assessments, Communication Logs, IEP Meetings, PTA meetings, School Council Meetings, individual notes/calls home, Family Fun Nights, Surveys (paper and phone), Open House, Back to School Night, Mid-Term Progress Reports, Report Cards, benchmark results, etc. All of the above methods are in place to solicit parent participation and deliver important information in hopes of creating productive dialogue between home and school concerning improved student achievement.

B. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT As a component of the school-level parental involvement policy, each school shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

The education of a student is not only the responsibility of the teacher, but also of the parent and the child. For this reason, a Parent-Teacher--Student Compact will be developed and utilized in our school. This document will serve as an agreement between all parties that they will adhere to certain duties and responsibilities to ensure the success of the student. It will be reviewed and signed by all at the beginning of each school year. The signed compacts is to be kept by the teacher and used in student and parent conferences to remind each participant of their responsibilities. These compacts are also used to motivate students and parents to become more involved in the educational process and to let parents know that they are equal partners in their child's learning.

C. BUILDING CAPACITY FOR INVOLVEMENT To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted under this part;

1. Shall provide assistance to the parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the state's academic content standards and state student academic achievement standards, state and local academic assessments, the requirements of

this part, and how to monitor a child's progress and work with educators to improve the achievement of their children;

Our school will provide for this provision as stated in the Policy Involvement and Shared Responsibilities for High Student Achievement sections of this document.

2. Shall provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement;

Our school will provide for this provision as stated in the Policy Involvement and Shared Responsibilities for High Student Achievement sections of this document.

3. Shall educate teachers, pupil services personnel, principals and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;

Faculty and staff members will be cognizant of educational research on parent involvement. Parental input will be solicited throughout the year in meetings, through surveys and during one-on-one conferences. Information derived will be utilized by the school's Administrative Team to strengthen the tie between school and home for the purpose of increasing student achievement. The PAR (Parents at Randle), along with the school's Parent Involvement and Specials Events Committee, will take the lead in providing a multitude of opportunities for parents to become involved in our school over the course of the year to take full advantage of the benefits that come with active parent involvement.

4. Shall ensure that information related to school and parent programs, meetings and other activities is sent to the parents of participating children in a format and, to extent practicable, in a language parents can understand.

Randle High School has made it a practice to send home school correspondences in English and Spanish to ensure all information related to our school is understandable. We have several staff members and Administrative Assistants that assists our school with oral communication when necessary.

D. In carrying out the parental involvement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such parents can understand.

Parents of all students, regardless of English proficiency, mobility or disability, are considered to be an important part of our learning community. All parents are afforded the opportunity to be involved in their child's school environment. For this reason, if a special need is identified that would help a parent to more fully understand the educational process and the academic progress of his/her child, assistance will be provided to that parent.