



7600 Koeblen Rd, Richmond, TX 77469

(832) 223-5800

## **School-Parent Compact**

Randle High School and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards. This school-parent compact is in effect during school year 2022-2023.

### **Required School-Compact Provisions**

#### *School Responsibilities*

Randle High School will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards.
- Hold parent-teacher conferences at the request of the teacher(s), parent(s), or administration.
- Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows: Progress reports and Report cards (and using Family Access, Canvas, & Skyward.)
- Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: during their planning period, scheduled parent/teacher conferences, through email or phone during their normal scheduled hours.
- Provide instruction in a way that will motivate and encourage students.
- Provide a safe and positive atmosphere for learning.
- Empower all students to acquire, demonstrate, articulate, and value the knowledge and skills that will support them as life-long learners while contributing to global society.
- Explain assignments so that students have a clear understanding.
- Supply clear evaluations of student's progress to students and parents.
- Provide resources and advocacy for students social, emotional, and mental health by posting.
- Provide mentorship opportunities from peers that will demonstrate leadership and successes attainable in their age-range.

#### *Parent Responsibilities*

We as parents, will support our children's learning in the following ways:

- Monitoring attendance
- Making sure homework, projects, & take-home assignments is completed.
- Promoting positive use of my child's extracurricular time

- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child, mail, or email and responding appropriately
- Serving, to the extent possible, on policy advisory groups, such as being apart of PAR (Parents at Randle), Site-Based Decision-Making Committee parent Representative, the District Wide Policy Advisory Council, the Title I. Policy Advisory Committee, or other advisory or policy groups.
- Contacting my child's teacher by notes, conferences, or telephone calls to show an active interest in my child's education
- Attending at least one parent involvement activity such as a Literacy Night, Site Base Decision Meeting or a parent meeting
- Reviewing the information in the Randle Recorder posted on the school's website and social media platforms
- Helping my child daily in any way possible to meet his/her responsibilities, such as completing homework and encouraging appropriate behavior.
- Providing a caring environment, so my child is ready to learn. \
- Advise my child to advocate for themselves and to talk with teachers, counselors, and administrators addressing social, emotional, and mental health issues

### ***Student Responsibilities***

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Show respect and cooperation to everyone at the school by implementing daily PRIDE; Perseverance, Respect, Integrity, Discipline, Excellence
- Take pride in our school and the upkeep of the building
- Advocate for myself when feeling overwhelmed or stressed by communicating with Counselors, Teachers, or Administrators
- Always follow all Class and School rules
- Come to class on time and prepared to work
- Complete all assignments to the best of my ability
- Respect the rights of others to learn without disruption
- Show respect for people and property
- Practice the rules of the Student Code of Conduct
- Spend time daily at home studying and reading
- Give my parent or the adult who is responsible for my welfare all notices and information from school in a timely manner

Teacher's Signature Date \_\_\_\_\_

Parent's Signature Date \_\_\_\_\_

Student's Signature Date \_\_\_\_\_

**(Signatures are not required)**