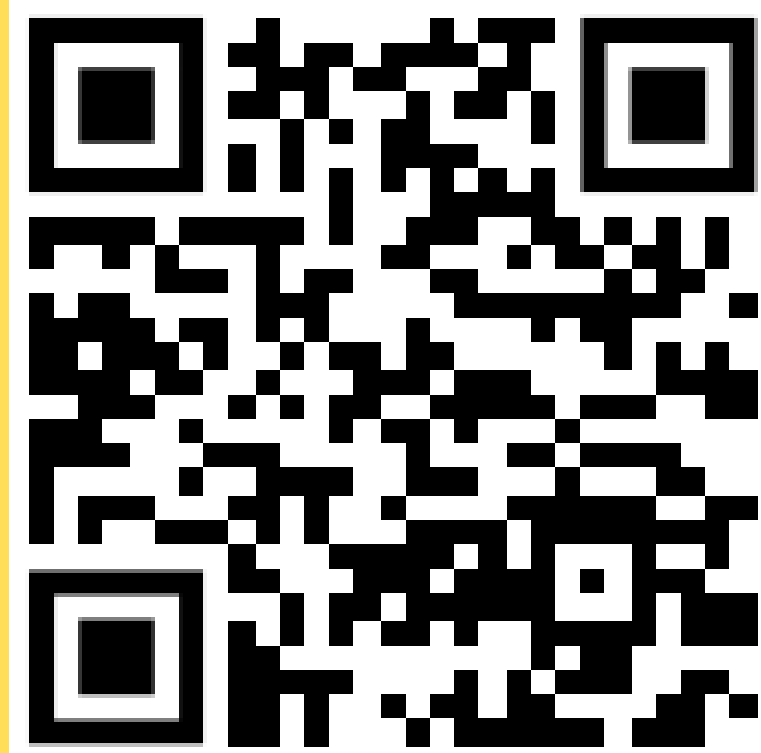


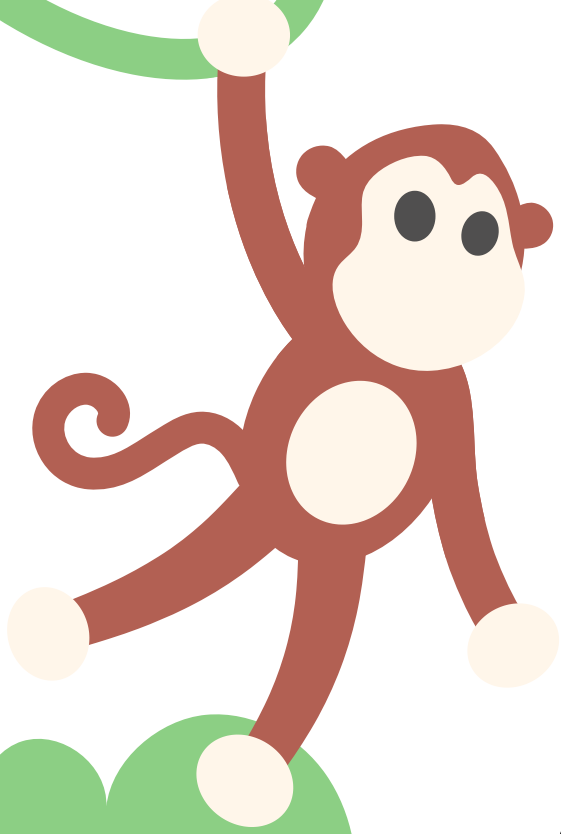
# Annual Title I Parent Meeting

IRMA DRU HUTCHISON ELEMENTARY  
2024



Please sign in using the  
following QR Code

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# Agenda

**AUGUST 30, 2024**

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- 1 PURPOSE**
- 2 EXPECTATIONS OF LEARNING**
- 3 TITLE I BACKGROUND**
- 4 CAMPUS IMPROVEMENT PLAN**
- 5 SCHOOL-PARENT COMPACT**
- 6 TEACHER QUALIFICATIONS**
- 8 ANNUAL EVALUATIONS**
- 9 QUESTIONS**

# What's the purpose?

**The Elementary and Secondary School Act, Title I Part A, requires that each Title I school hold an annual meeting for the parents and families whose children receive Title I services:**

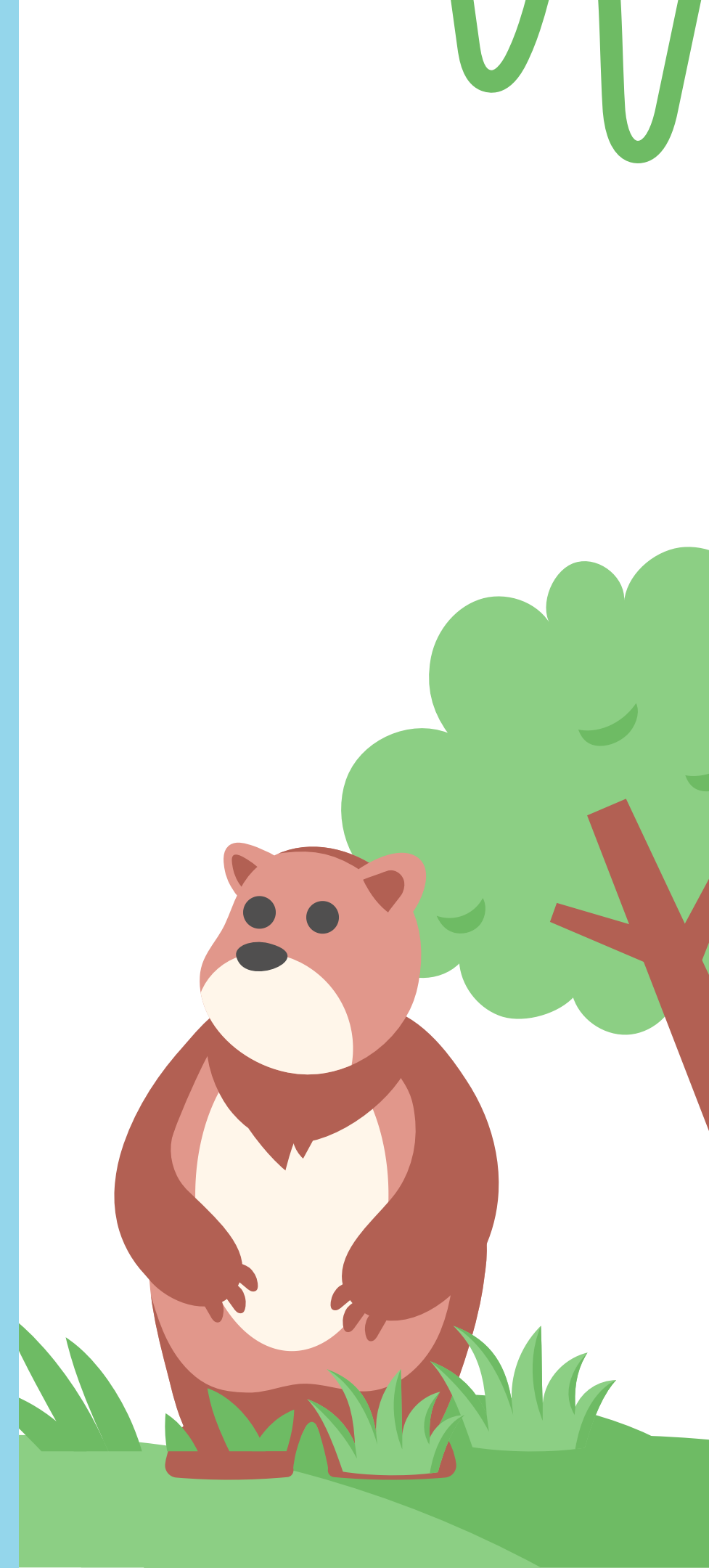
- **Informing you of the school's participation in Title I, Part A**
- **Explaining the requirements of Title I, Part A**
- **Explaining your rights and opportunities as parents and families to be involved in your child's learning and achievement**



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# What you will learn

- **What it means to be a Title I, Part A school**
- **A 1% “set-aside” for parent and family engagement and its allowable uses**
- **The Campus Improvement Plan (CIP) and Title I plan**
- **The School Parental Involvement Policy and the School-Parent Compact**
- **How to request information about the qualifications of my child’s teachers**



# What you will learn

- **How and when parents and families will be notified if their child is taught by a teacher who is not certified in a content area**
- **How and when the annual evaluation of the parent and family engagement policy and program will be conducted**
- **The ways in which parents and families can be involved to partner with the school to share the responsibility for improved student academic achievement**

**Being a Title I, Part A school means receiving federal funding (Title I, Part A dollars) to supplement the school's existing programs. These dollars can be used for:**

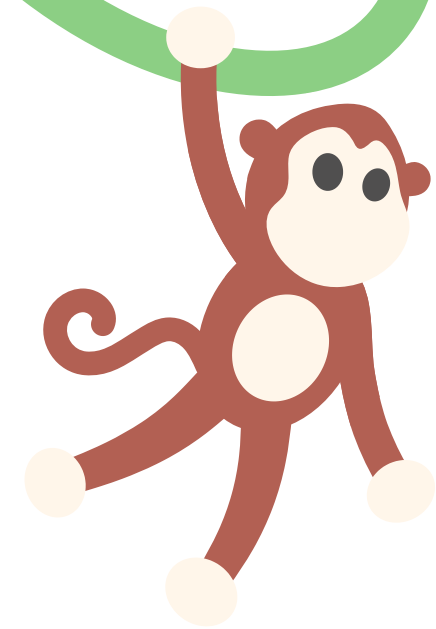
- Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards**
- Purchasing supplemental: staff, programs, materials, and supplies**
- Conducting parent and family engagement meetings, trainings, and activities**



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**Any local education area (LEA) with a Title I, Part A allocation exceeding \$500,000 is required by statute to set-aside 1% of its Title I, Part A allocation for parent and family engagement.**

- Of that 1%, 10% may be reserved at the LEA for system-wide initiatives and administrative expenses related to parent and family engagement**
- Of the 1%, 90% must be allocated to the Title I schools in the LEA to implement school-level parent and family engagement**
- Title I parents have the right to be involved in the decisions regarding how these funds will be used for parent and family engagement activities**



**1% “Set  
Aside”**



# Local Education Area (LEA) Title I Plan

The LEA Title I Plan addresses how the LEA will use Title I, Part A funds within the school district. Typically, in Texas, the elements of the Title I Plan are incorporated into the District Improvement Plan (DIP). Topics include:

- High-quality student academic assessments
- Supplemental services to assist struggling students
- Coordination and integration of federal funds and programs
- Strategies to implement effective parent and family engagement
- Title I parents have the right to be involved in the development of this plan



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# The Campus Improvement Plan (CIP)

The school's Campus Improvement Plan (CIP) includes:

- A needs assessment and summary of data
- Goals, objectives, and strategies to address the academic needs of students
- Professional development needs
- Coordination of resources and services
- Identification of Title I, Part A funds and expenditures
- Strategies from the school's parental involvement policy
- Title I parents have the right to be involved in the development of the CIP



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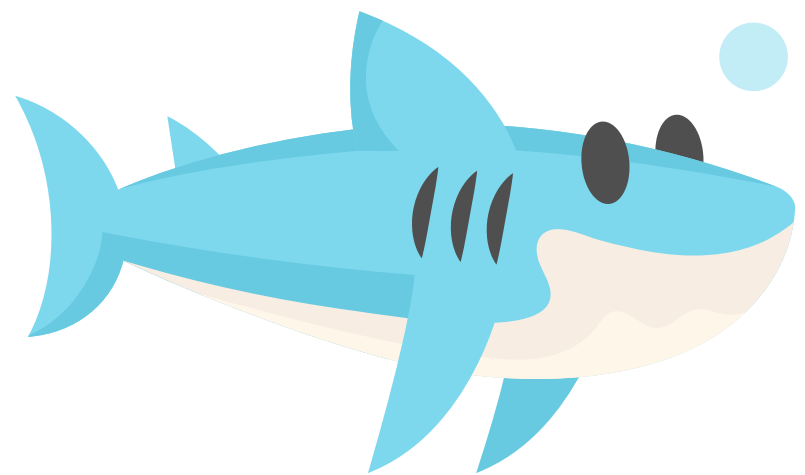
# Parent and Family Engagement Policy



**The policy addresses how the school will implement the parent and family engagement program. The policy includes:**

- Convene an annual meeting**
- Provide a flexible number of meetings**
- Involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the parent and family engagement program**

# Parent and Family Engagement Policy



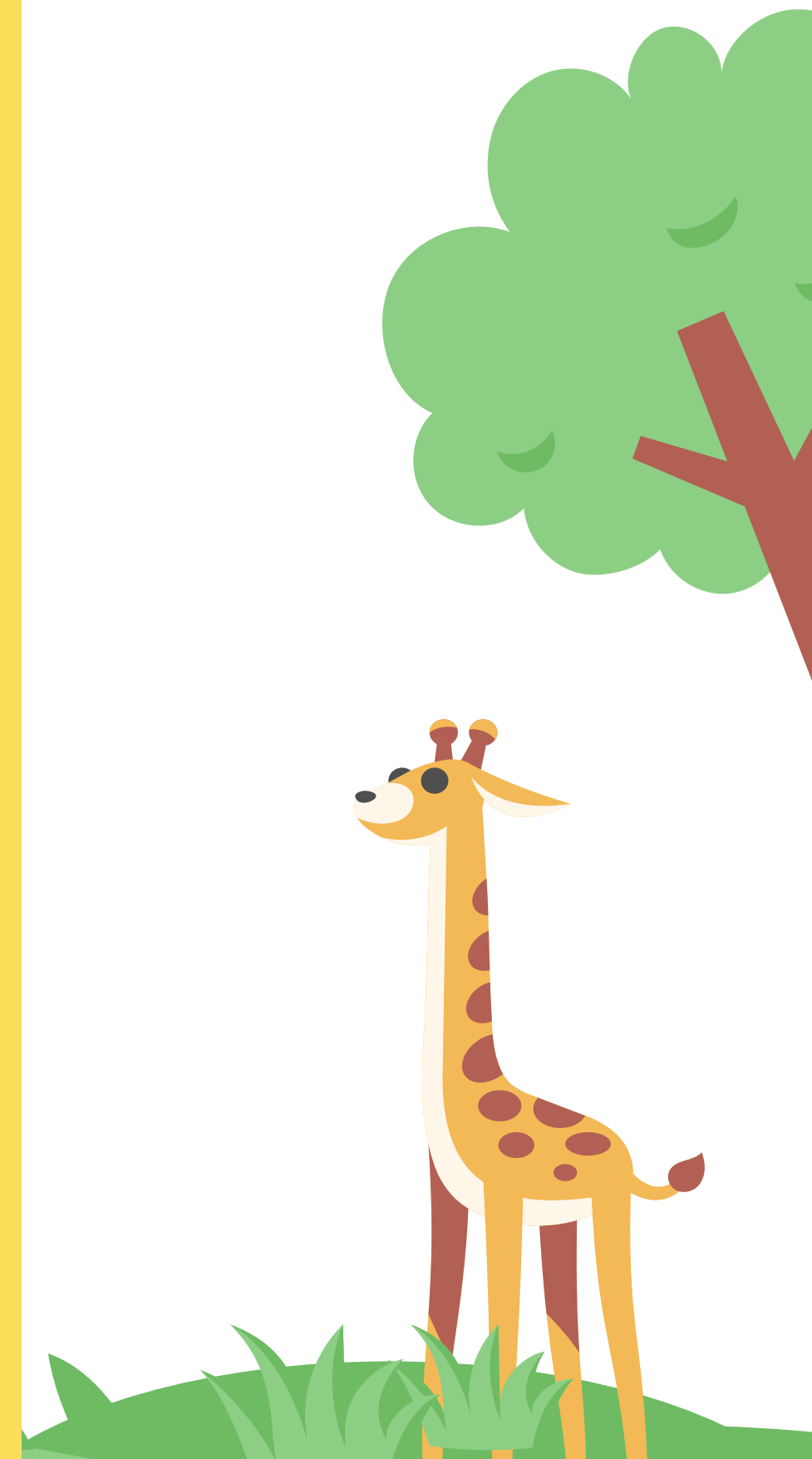
**The policy addresses how the school will implement the parent and family engagement program. The policy includes:**

- Provide information to parents about curriculum and assessment**
- If requested, provide additional meetings with parents to discuss decisions for the education of their child**
- Title I parents have the right to be involved in the development of the school policy**

# School-Parent Compact

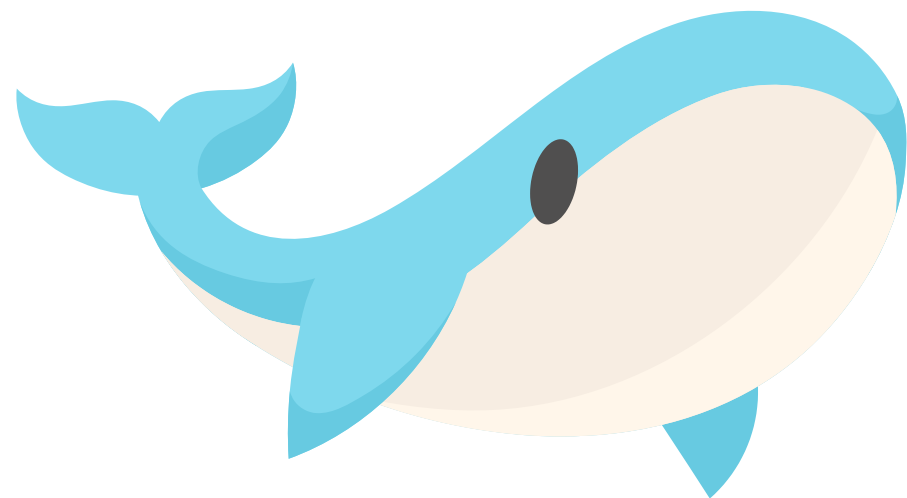
The School-Parent Compact is a written agreement:

- That addresses high-quality curriculum and instruction
- That describes how parents and families, school staff, and students share the responsibility for improved student academic achievement
- That stresses the importance of frequent communication between school and home, and the value of parent-teacher conferences (required in elementary schools)






# Student-Parent-Teacher Compact



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**IRMA DRU  
HUTCHISON  
ELEMENTARY**  
STUDENT-PARENT-TEACHER  
COMPACT

It is the goal of Hutchison Elementary, in partnership with parents and community, to empower each child to achieve his fullest potential to become a lifelong learner, a leader, and responsible citizen.

It is our belief that student performance will improve as a result of our cooperative efforts to support this compact. This is a three way partnership with a specific goal in mind. It is imperative that each person assume his or her responsibilities.

## STUDENT

As a student, I will be responsible for:

- Believing that I can learn.
- Being prepared for each day with my homework and supplies.
- Using the 7 Habits to show respect for myself, my school, and other people.
- Being productive by always doing my best in my work and my behavior.

## PARENT

As a parent, I will be responsible for:

- Incorporating the 7 Habits into our daily lives.
- Encouraging my child to complete all in-class and homework assignments.
- Showing respect and support for my child, the staff, and the school.
- Spending time each day with my child reading, writing, listening, or just talking.
- Providing a time and place for quiet study and reading at home.
- Contacting my child's teacher by notes, conferences, or telephone calls to show an active interest in my child's education.

## TEACHER

As a teacher, I will be responsible for:

- Believing that each child can learn.
- Providing instruction in a way that will motivate and encourage students.
- Respecting and valuing the uniqueness of each child and his or her family.
- Providing a safe, pleasant, and caring atmosphere for learning while incorporating the 7 Habits.
- Respectfully supplying clear evaluations of student progress to students and parents.
- Helping students to learn to resolve conflicts in an appropriate and positive manner.

# School-Parent Compact

The School-Parent Compact is a written agreement:

That affirms the importance of parents and families in decisions relating to the education of their children

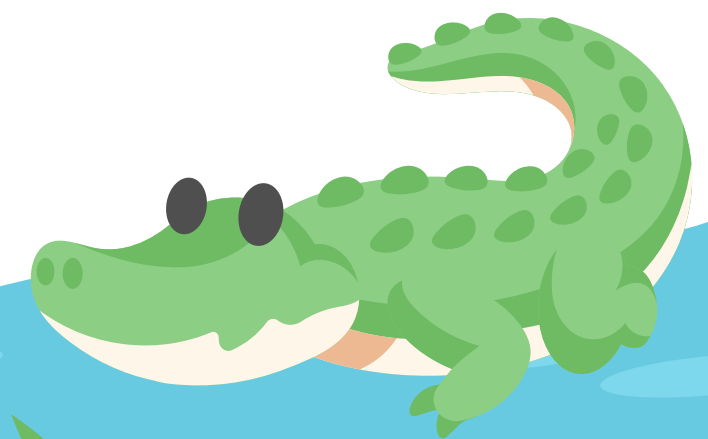
Title I parents have the right to be involved in the development of the school-parent compact

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- **Schools are required to notify parents that they have the right to request information regarding the qualifications of their child's teacher**
- **Parents must follow the school procedure to request this information (contact the principal or assistant principal by email or phone)**
- **Check with your school office or district office to make this request (call the front office at 832-223-1700)**

# Teacher Qualifications



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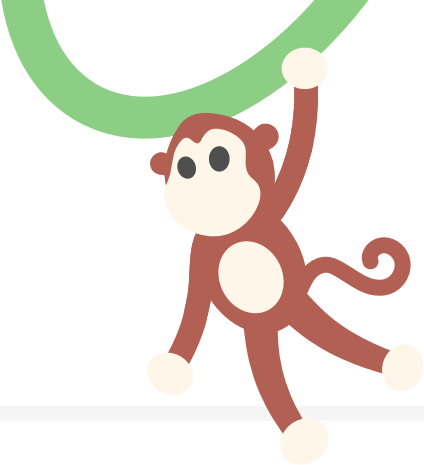


# Annual Evaluation

**The content and effectiveness of the parental involvement policy and program must be evaluated annually to:**

- **Identify barriers to participation in parental involvement**
- **Data and input might include:**
  - **Parent questionnaires and surveys**
  - **Focus groups**
  - **Parent advisory committee input**
- **Report findings to parents and families and use those results to revise the parental involvement policy and school-parent compact**

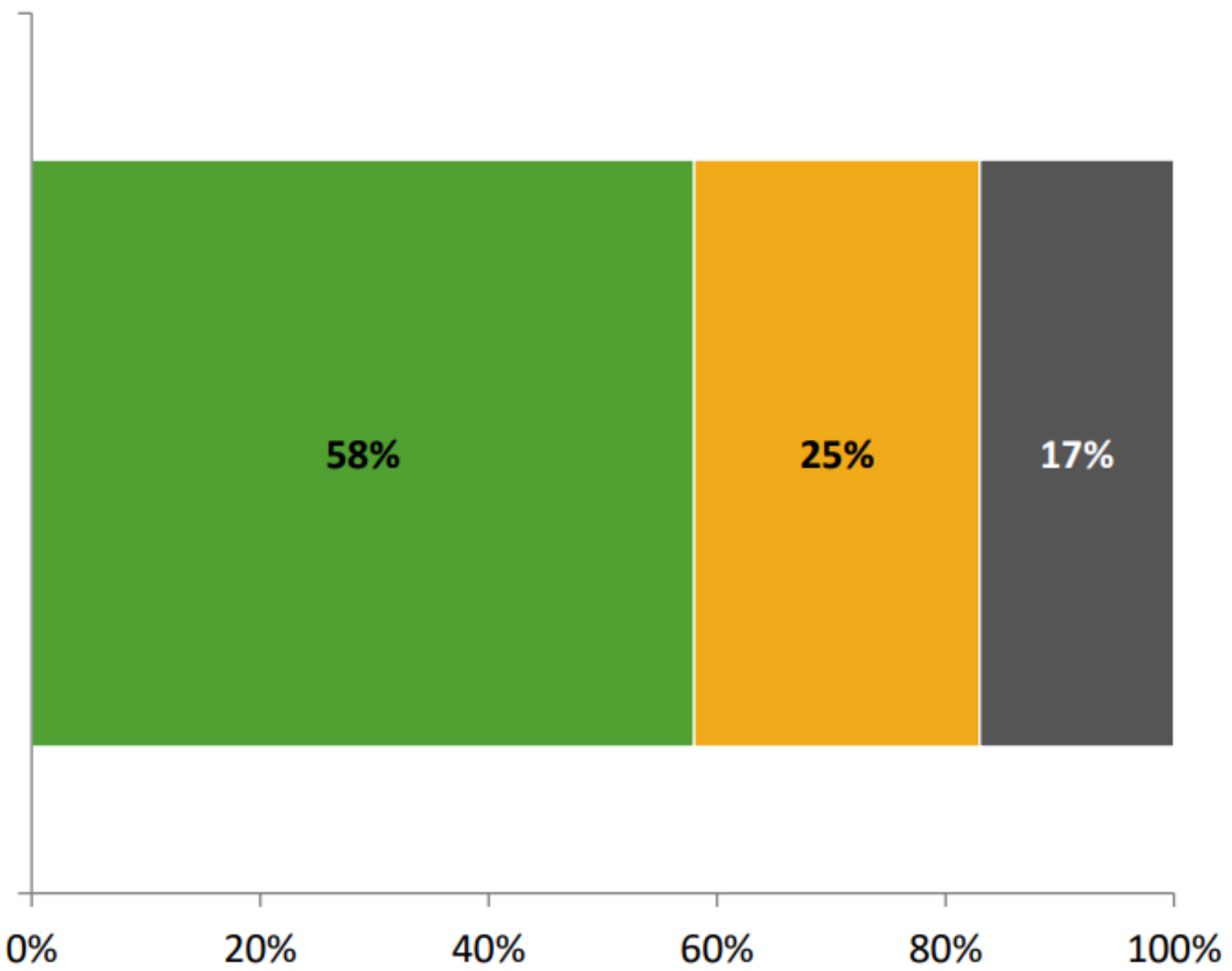




# Title I Survey Family Involvement

Below are questions about parent/guardian involvement at your child(ren)'s school(s).

Would you like to participate in the planning and implementation of the parent and family engagement program at your child's school? (N=88)



■ Yes ■ No ■ Don't Know



# **Title I Contact Information**

**Shannon Simon**

**Title I Coordinator**

**832-223-1700**

**If you are interested in joining the Site-  
Based Committee please contact  
[Shannon.Simon@lcisd.org](mailto:Shannon.Simon@lcisd.org).**

