



GEORGE JUNIOR HIGH SCHOOL

Dr. Erin Forbes, Principal
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Rosenberg, Texas 77471
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School-Parent Compact

George Junior High School and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards. This school-parent compact is in effect during the school year **2023-2024**.

Required School-Parent Compact Provisions

School Responsibilities

George Junior High School will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards. Specifically, students receive accelerated instruction in Excel Time daily, tutorials are held each morning throughout the year, and all staff will receive professional development.
- Hold parent-teacher conferences in which this compact will be discussed as it relates to individual child's achievement. Specifically, those conferences will be held upon the request of the teacher(s), parent(s), administration, and/or guidance.
- Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports based on the District grading periods, which end as follows: Report Cards: 09/22, 11/3, 12/15, 2/16, 4/12, and through the use of the Parent Portal.
- Provide parents with reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: during their planning period, scheduled parent/teacher conferences, through email or phone during their normal scheduled hours.
- Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows: as allowed by appointment with 24-hour notice, with prior approval from the principal, following regulations outlined by the Student Code of Conduct.
- Provide instruction in a way that will motivate and encourage students.
- Provide a safe and positive atmosphere for learning.
- Explain assignments so that students have a clear understanding of expectations.
- Provide clear evaluations of student's progress to students and parents.
- Contact parents of the students in classes through notes, conferences, progress reports, report cards, telephone calls, emails, and newsletters to show an active interest in the success of students.

Esta política se encuentra disponible en inglés, español y otros idiomas bajo solicitud previa.

This policy is available in English, Spanish, and other languages upon request.

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Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitor attendance and tardies.
- Make sure that homework is completed by providing a time and place for quiet study and reading at home.
- Participate, as appropriate, in decisions relating to my child's education.
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and respond, as appropriate.
- Serve, to the extent possible, on policy advisory groups, such as the school's Campus Improvement Team, the District Wide Policy Advisory Council, or other school advisory or policy groups.
- Help my child daily in any way possible to meet their responsibilities, such as completing homework and encouraging positive behavior.
- Attend at least one parent involvement activity such as Academic Night, or another parent engagement event.
- Review the information provided by my child's teachers, sign the appropriate forms, review my child's student planner, and talk to my child about what they are doing at school.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and meet the state's high standards. Specifically, we will:

- Show respect and cooperation with all adults at the school.
- Come to class on time and be prepared to work.
- Complete all assignments to the best of my ability.
- Respect the rights of others to learn without disruption.
- Show respect for people and property.
- Follow the rules of the Student Code of Conduct.
- Spend time daily at home studying and reading.
- Give my parents, or the adult who is responsible for my welfare, all notices and information received by me from my school every day.

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(Signatures are not required)