



Welcome to Adolphus Elementary
3rd Grade
2024-2025



Meet
the
Team

Communication!

We value YOU!



Conference Period 9:55 – 10:45 am



Set an appointment via e-mail or phone call (832-223-4700)



Weekly Newsletters and important dates (such as major tests) will be added and/or sent through Canvas



The conduct card is located in the Daily Folder. Please review and sign daily.

Graded work and other information will be sent home on Tuesday in your child's Tuesday Folder



Expectations for third graders

- Students need to arrive on time daily.
- Come prepared! Bring daily folder, materials for all classes, and a book to read every day.
- Produce work that reflects a high level of effort and quality.
- Keep track of both classwork and homework assignments.
- Be responsible for their lanyard with Identification tag and dismissal transportation tag located on their backpacks.

Charlie Chaplain

3rd Grade



Safari to Success

Ms. Maiya ware
Reading, Writing &
Social Studies

maiya.ware@lcisd.org
832-223-4700 ext. 4784
Planning: 9:55 - 10:45



Mrs. Bridget Eckhardt
Math & Science
bridget.eckhardt@lcisd.org
832-223-4700 ext. 4788
Planning: 9:55 - 10:45

- ❖ Students go to class at 7:05 A.M.
- ❖ Students will unpack their backpack, get prepared for the day, and listen to announcements.
- ❖ All students begin their morning with a math warm up that is checked by math teachers.
- ❖ Allows them time to get focused for the day and be ready to begin learning.
- ❖ BLT or Bulldog Learning Time is Monday - Thursday 7:30 - 8:00

Grading



Reading/Writing - Will be a combination of 5 minor grades (each 9 weeks) and 2 major grades (each 9 weeks). Total of 7 grades.

Math- Will be a combination of 7 minor grades (each 9 weeks) and 2 major grades (each 9 weeks). Total of 9 grades.

Science- Will be a combination of 5 minor grades (each 9 weeks) and 2 major grades (each 9 weeks). Total of 7 grades.

Social Studies- Will be a combination of 5 minor grades (each 9 weeks) and 2 major grades (each 9 weeks). Total of 7 grades.

Reading and Language Arts

- **Reading Workshop:**
 - Comprehension strategies
 - Vocabulary development
 - Small group/word study
 - Skills groups
 - Reader's Response Notebook
 - Read! Read! Build Stamina!
- **RESOURCES:**
 - HMH, Scientific Spelling, Guided Reading/Word Study, Book Club/Literature Circles, Campus and classroom libraries
- **Writing Workshop:**
 - Writing Strategies
 - Vocabulary Development
 - Scientific Spelling
 - POP(Patterns of Power)-Grammar
 - Writer's Notebook
- **RESOURCES:**
 - Handwriting(print and cursive)

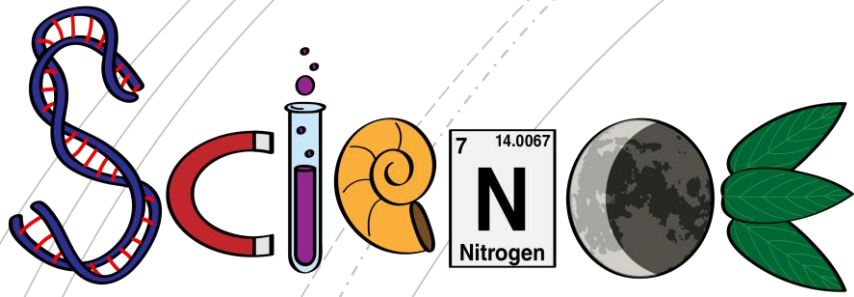


NO WEEKLY SPELLING LISTS!

Scientific Spelling will be used as a guide for teaching spelling. Grade level curriculum road map will be used to decide the new pattern or rule for the week.

What is Scientific Spelling?

- Curriculum to teach spelling by using reliable patterns and rules of the English language
- Students learn by analyzing words
- Aids the retention of words and reinforces basic spelling information.
- No memorization of lists
- Lessons are by grade level



- Hands on Learning & Science Investigations
- We now have a full time Science Lab in the Specials rotation.
- Other labs take place in our classrooms.

Topics Covered:

- I am a Scientist
- Physical Properties of Matter
- Changes from Heat and Mixtures
- Changes to Earth's Surface
- Natural Resources
- Solar System
- Weather
- Forms of Energy
- Forces and Motion
- Environments
- Food Chains
- Adaptations
- Animal and Plant Life Cycles

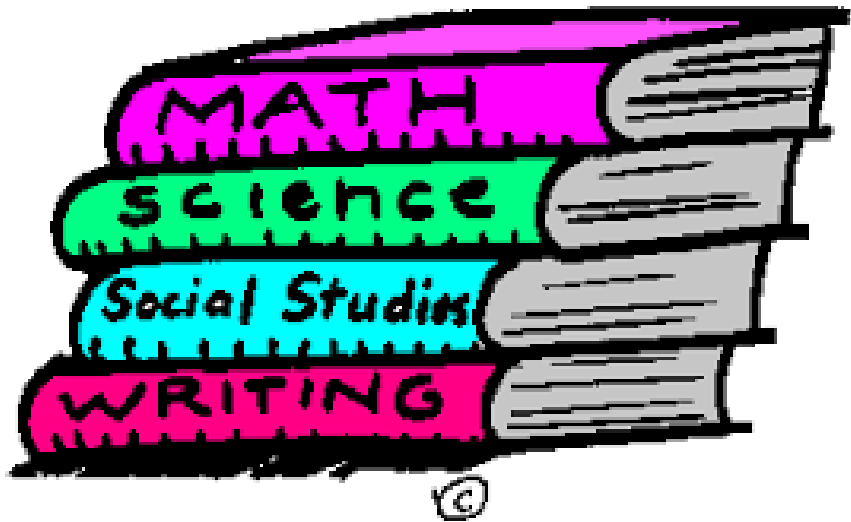


- Morning work is completed each day in your child's homeroom, so it is important your child is on time
- Number Talks
- Deep Practice (word problems)
- Fact Fluency (Addition/Subtraction - we will start learning multiplication facts later in the year)
- Mini Lesson on current skill
- Math Stations (Guided Math)
 - Teacher Station
 - Current Skills Practice or spiraling
 - Dreambox (Students need to complete 5 lessons a week. This can be done at school and at home if needed.)
 - Fluency Station



- **Citizenship**
- **Historical Figures**
- **Artists and Authors**
- **Scientists and Inventors**
- **Maps**
- **Government**
- **Economics**

Homework



- Homework is a campus wide expectation this year. Homework is a criteria on student's behavior conduct card.
- Not completing homework will result in a conduct mark.
- Homework will be Monday-Thursday every week.
 - Monday – Math
 - Tuesday – Math/Science
 - Wednesday – Reading/Writing
 - Thursday – Reading/Writing
- ALL homework will be distributed on Monday.
- Teachers will check homework daily together. (it is important that it is completed each night)
- Homework will begin August 26th.



- Dreambox is a math learning environment that **adapts to your student's needs**.
- Students see practice **units and lessons depending** on how they perform on assessments.
- Dreambox heavily incorporates **manipulatives**.
- Since Dreambox is **adaptive**, teachers have little control over what unit students are working on.
- Dreambox **decides what skills** your student needs to practice and when they are ready for new lessons.
- **FOR STUDENTS TO MAKE PROGRESS IT IS RECOMMENDED THAT STUDENTS COMPLETE 5 LESSONS PER WEEK.**



reading
plus®

- Reading Plus provides foundational reading skills and **adjusts to students' needs** as they complete lessons.
- Students see practice **units and lessons depending** on how they perform on assessments.
- **FOR STUDENTS TO MAKE PROGRESS IT IS RECOMMENDED THAT STUDENTS COMPLETE 5 or more LESSONS PER WEEK.**

HOW TO ACCESS

To access on a PC , your student needs to log in to Classlink. Find the Dreambox or Reading Plus icon.



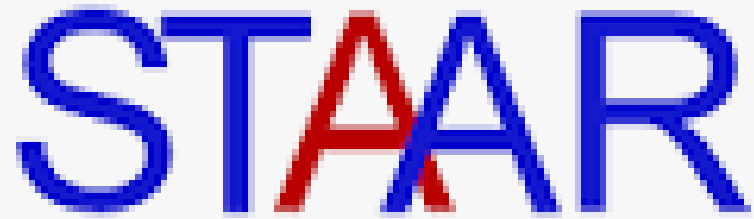
To access Dreambox on an iPad, download the Classlink app **and** the Dreambox app. Login the Classlink app. Find the Dreambox icon.



It will prompt you to launch the app. The program will automatically open in the app.



Will be available in the middle of September.

The logo for STAAR (State of Texas Assessments of Academic Readiness) features the word "STAAR" in a large, blue, sans-serif font. The letter "A" is uniquely styled, with a red outline and a white fill, and is positioned over a red horizontal bar. To the left of the text is a blue vertical bar with a white, stylized shape resembling a map of Texas or a book.

State of Texas
Assessments of
Academic Readiness



3rd Grade STAAR is new for our kiddos



The test is just a way to show everything they have learned! We want our students to make progress!





Benchmarks will be taken on November 13th & February 5th (Reading) and November 19th & February 12th (Math)



STAAR Reading (April 9th) and Math (April 24th)

PBIS

POSITIVE BEHAVIOR INTERVENTION AND SUPPORT


 <h3>Improved Student Outcomes</h3> <ul style="list-style-type: none"> • Academic Achievement • Prosocial Behavior • Attendance • Emotional Regulation • Reduced Bullying and Harassment • Reduced Alcohol and Other Drug Use • Improved Outcomes for Students With Disabilities 	 <h3>Reduced Exclusionary Discipline</h3> <ul style="list-style-type: none"> • Office Discipline Referrals • Suspensions • Restraint and Seclusion • Racial Inequities <p><small>Evidence for each outcome available at www.pbis.org/resource/is-school-wide-positive-behavior-support-an-evidence-based-practice</small></p>	 <h3>Improved Teacher Outcomes</h3> <ul style="list-style-type: none"> • Teacher Efficacy and Well-Being • Teacher-Student Relationships • Student Engagement and Instructional Time • School Culture and Organizational Health • Climate and Safety
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PBIS House System POINT SCALE

House "WOW" Points

Up to 5 points awarded directly to a student or house for the following:

- Exceptional effort, character or achievement (Soccer Goal moments).
- Examples:
 - Answering a challenging question
 - Showing excellent leadership



PBIS House Points

Awarded regularly for meeting PBIS expectations.

Daily-

- Being responsible.
- Being respectful.
- Being a problem solver.
- Practicing self control.

Throughout the Year:

- Meeting Goal on Tests= 5 points
- Attending Tutorials on Time = 5 points
- Paws for Prasiie = 5 points

End of the Nine Weeks:

- Top Dog- 10 points
- A Honor Roll = 10 points
- AB Honor Roll = 5 points
- Citizenship Award = 5 points
- Perfect Attendance = 5 points
- No Tardies = 5 points

All points are tracked through RCA House Points App!

Houses at Adolphus

"In a world of people trudging up and down the stairs....we are choosing to SLIDE!"
Ron Clark



ADOLPHUS ELEMENTARY HOUSE SORTING

Every student and adult at Adolphus slides into their house. Which House will choose you?

Will it be a house of steadiness or passion? Equity or positivity? Caring? Responsibility?

When a House chooses you, it is said that you either embody the values of that House or you need something that House has to offer.

Trustworthiness, Citizenship, Respect, Fairness, Responsibility and Caring...Six Houses, one family!



ATTENDANCE: ABSENCE POLICY

3 Unexcused Absences:

Teacher contacts parents

4 Unexcused Absences:

Counselor contacts parents

6 Unexcused Absences:

Family Support Specialist contacts parents

8 Unexcused Absences:

Parent meeting with the attendance review committee & intervention plan

10 Unexcused Absences:

Truancy Filed

Up to 5 Parent letters will be accepted for excused absences. Absences after 5 will be marked as unexcused, unless a Doctor's note is presented.

The Texas attendance policy states that a student must be in a class at least 90% of the time if they want to be sure to get credit for that class.

If students miss 18 or more school days, it can prevent them from promoting to the next grade level.

ATTENDANCE: TARDY POLICY

1st - Teacher meets with student to discuss why late

2nd - Teacher meets with student to discuss why late and to find a solution

3rd - Teacher contacts parent by phone as a courtesy to ensure they understand morning procedures and to help find a solution

4th - Counselor meets with student to develop a positive intervention plan

5th - Counselor contacts parent to ensure parent understands morning procedures and explains that next tardy will result in discipline referral.

6th and beyond - Discipline referral automatically entered into Skyward

The tardy count starts at zero each 9- week grading period.



ADOLPHUS DRESS CODE

🐾 Adolphus Dress Code Reminder 🐾

Student: _____

- Shirt/Blouse must be collared red, white, black, gray, navy blue, or an official school or PTO shirt even when worn as undershirts.
- Bottoms must be solid red, black, white, gray, navy blue, khaki, or blue denim and free of rips, tears or holes. Any leggings or tights worn must be uniform color and must be worn under shorts or skirts. Shorts must be mid-thigh or longer.
- Jackets worn in building must be solid red, white, black, gray, navy blue, or an official PTO jacket.
- Shoes must be safe for school. Athletic, closed toe, and shoes with back are recommended. No heels, flip flops, house shoes, or wheels. Crocs are discouraged and are not allowed in PE.
- Hair must be clean, well-groomed, out of eyes, and shall be non-distracting or "conspicuous".

🐾 Dress Code Improvement Plan 🐾 *The process starts every nine weeks.*

- 1st-Teacher talks to student and Dress code reminder sent home.
- 2nd-Teacher talks to student and calls parent. Dress code reminder sent home.
- 3rd-Conduct mark under Work Habits-Follows Directions. Dress code reminder sent home.
- 4th- Conduct mark under Work Habits-Follows Directions. Dress code reminder sent home. Counselor meets with student to create behavior contract.
- 5th+ - Conduct mark under Work Habits-Follows Directions. Students receive discipline referrals with a consequence of lunch detention in office.

"Dressing well is a form of good manners" ~ Tom Ford

Teacher Signature: _____ Date: _____

- **Shirt/Blouse must be collared red, white, black, gray, navy blue or an official school or PTO shirt.**
- **Bottoms must be solid red, black, white, gray, navy blue, khaki, or blue denim and free of rips, tears or holes.**
- **Any leggings or tights worn must be uniform color and must be worn under shorts or skirts.**
- **Jackets worn in building must be solid red, white, black, gray, navy blue or an official PTO jacket.**
- **Shoes must be safe for school. Athletic, closed toe and shoes with a back are recommended. No heels, flip flops, house shoes or wheels.**
- **Hair must be clean, well-groomed, out of eyes, and shall be non-distracting or "conspicuous".**
- **Please note: students who receive a 4th dress code reminder will receive a conduct mark in their folder.**

Date _____ Student _____ Grade _____ Teacher _____

This letter is to inform you that your child was not able to participate in P.E. today because he/she was not wearing appropriate attire on his/her feet. Shoes not safe for PE: crocs, sandals, open-toed shoes, boots, slip on shoes, heydudes, vans, dress shoes, mary jane flats, heelys, or shoes with a heel.

This is your child's:

<input type="checkbox"/>	First Note	<input type="checkbox"/>	Second Note	<input type="checkbox"/>	Third Note	<input type="checkbox"/>	Fourth Note	<input type="checkbox"/>	Fifth Note	<input type="checkbox"/>	Sixth Note
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It is extremely important that your child wears **flat, rubber-sole, tennis shoes with laces or velcro that are fixed firmly on their feet, cover the entire foot for safety during PE.** Your child will be running, jumping, and doing various other physical activities in their tennis shoes. This is a huge safety precaution, a necessity to maintain the gym floor, and it is also part of your student's P.E. skill grade.

- Each time your child does not wear the proper shoes to P.E., he/she will receive a mark in the grade book.
- Three marks in a single 9 weeks will constitute a drop in his/her P.E. skill grade.

I appreciate your cooperation. If you have any questions or concerns, please feel free to contact me at ktosch@lcisd.org
Thank you, Coach Tosch

Sign and Return: _____ Date: _____

Please sign & **return it** the following school day so that I know you have received this notice.



Please learn your child's PE days!

Example: PE Shoe Note

Wear tennis shoes with laces/velcro for P.E. for SAFETY





- Birthday invites are not allowed to be passed out school.
- Teachers have already sent out a form with information regarding our 3rd grade birthday list (please reach out to your child's teacher if you are unsure).
- Store bought items only and they must be nut free. Napkins are appreciated!
- Please email your child's teacher before bringing treats.
- Birthday Grams can be purchased in the front office for \$1. The Bulldog Broadcast Team will announce your child's birthday message on the announcements, and your child will receive an exclusive birthday spirit stick.
- Send your Bulldog a Birthday Message on the Adolphus Marquee for \$20! A flyer will be sent home in this week's newsletter. It can also be found on the Adolphus webpage.



Teacher Experience

September 13th

More info to come!



Field Trips

October 23rd & 24th—
Long Acres Ranch

May
(tentative date & location)



WELCOME TO ADOLPHUS ELEMENTARY

2024-2025

The campus presentation will be put into our Canvas for you to view. It will also be posted on our school's website.

